

SANTA ROSA JUNIOR COLLEGE

ASSOCIATED STUDENTS

INTER CLUB COUNCIL

MINUTES & AGENDA

SPRING *** 1988



SPRING 1988
INTER-CLUB COUNCIL

INSTRUCTOR'S SIGNATURE STARMER

ABSENCE; ⊕ EXCUSED; ⊖ TARDY DATE

FINAL GRADE

2/2 2/11/16 2/23

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Aggies	0	0	X	X													1
Aikido Club	0	0	0	0													2
Alpha Gamma Sigma	X	X	X	X													3
Babtist Student Ministries	0	0	X	⊖													4
Christian Science Organization	0	0	0	0													5
Christians on Campus	0	0	0	0													6
Cycling Club	0	X	X	X													7
French Club	0	X	X	X													8
Gay/Lesbian Student Union	0	X	⊖	⊖													9
Global Studies	X	X	⊖	X													10
International Students Club	X	⊖	X	0													11
Irish Club	X	X	X	X													12
Kent Hall	X	X	X	X													13
Latter Day Saints	0	X	0	0													14
Mah Jong Club	0	0	X	⊖													15
MEChA	0	X	X	X													16
Outdoor Adventure Club	0	0	0	0													17
Philosophy Club	0	0	0	0													18
Psychology Club	0	0	0	0													19
S.A.M.	X	X	⊖	⊖													20
Scottish American Heritage Society	X	X	X	X													21
Ski Club	0	0	0	0													22
Spanish Club	0	0	0	0													23
Student Investors	0	0	0	0													24
T.E.C.	X	0	X	X													25
Young Democrats	0	X	X	X													26
Young Republicans	X	X	X	X													27
VETERANS		X	0	X													28

✓ UNITED STATES ARMY
✓ KARATE CLUB

JEWISH STUDENT UNION

X ⊖ | | | |

ASSOCIATED STUDENTS
INTER-CLUB COUNCIL

AGENDA

Date 2/2/88 (12:00 Noon) Meeting # 1

ASSEMBLY ROOM, PIONEER HALL

V. REPORTS:

A. CHAIRPERSON

(SYRO-BOYARSKY)

B. ADVISOR

(SEARMER)

C. CSA

(CAHN)

D. KENT HALL

(MUSSELEN)

VI. APPOINTMENTS:

A. CSA REP.

VII. CLUB CONSTITUTIONS:

VIII. AD HOC COMMITTEES:

IX. OLD BUSINESS:

X. NEW BUSINESS:

A-IRISH CLUB

(SHEA)

SLIDE PRESENTATION ON/SLC
MARCH 14 - MONDAY
ON IRISH ART

XI. MONEY-MAKING REQUESTS:

A- KAREN BELL — SLIDE SCREEN ART TO SELL ON CAMPUS - BY IRISH CLUB ON/SLC
B- ADS - BALLOONS TO SELL BALLOON FEB 10 + 11 @ 11 TO 1 IN ROOM
PRICE 1 OR 2 DOLLARS ON/SLC

XII. ANNOUNCEMENTS:

*- LEADERSHIP SEMINAR

ADJOURN 12:40 PM

MEMO
MEMO

From the desk of:
James N. Starmer

I.C.C.

2/2

WELCOME

CLUB INFORMATION SHEET
JAN. 1974

ROOM REQUESTS

POLY SCI 51 UNIT

BOOK LOANS

CLUB DAYS 24 + 25

CSA REP.

REMINDER - How to SEC-SPONSOR-
SHP

ASSOCIATED STUDENTS
INTER-CLUB COUNCIL

AGENDA

Date 2/9/88 (12:00 Noon) Meeting # 2

ASSEMBLY ROOM, PIONEER HALL

V. REPORTS:

- A. Chairperson
 - B. Advisor
 - C. C.S.A. Report
- S-B
Starmer
Cahn

VI. APPOINTMENTS:

- A. CSA Rep. REINSTATE
TO KEEP CHRIS CAHN M/S/C

VII. CLUB CONSTITUTIONS:

- A- VETERANS CLUB
REP CYNDI FRITZ
PRES CHRIS TORRANCE
→ TO REINSTATE M/S/C

(TORRANCE)

VIII. AD HOC COMMITTEES:

IX. OLD BUSINESS:

X. NEW BUSINESS:

- A. Young Republicans - Table
TO TABLE + CANDIDATES FOR
DOLE. M/S/C
IN COOP
- Cahn

XI. MONEY-MAKING REQUESTS:

XII. ANNOUNCEMENTS:

- A. Kent Hall
NEW I.C.C. REP.
SARAH BURKE
- AusTen

ADJOURNED

12:34



Associated Students
Santa Rosa Junior College

To I.C.C. Date 7/7
From JAMIE STARMER, Activities Advisor
Subject

CLUB PAMPHLET - ~~1974~~ ^{NEXT WEEK} I.C.C.
ROOM ASSIGNMENTS -
CLUB INFO SHEETS - DUE JAN 1974
POLY SCI 51
CLUB DAYS 24+25
CLUB SCUBS NEXT WEEK I.C.C.

ASSOCIATED STUDENTS
INTER-CLUB COUNCIL
AGENDA

Date 2-16-88 (12:00 Noon) Meeting # 3

ASSEMBLY ROOM, PIONEER HALL

V. REPORTS:

Chairperson-Syro-Boyarsky
Advisor-Starmer
CSA-Cahn

VI. APPOINTMENTS:

VII. CLUB CONSTITUTIONS:

- A) Karate Club — ACTIVATE MISIC
B) Jewish Student Union — ACTIVATE MISIC (HIGH LAND)

VIII. AD HOC COMMITTEES:

IX. OLD BUSINESS:

X. NEW BUSINESS:

XI. MONEY-MAKING REQUESTS:

XII. ANNOUNCEMENTS:

- A. YOUNG REPUBLICITATION
B. KENT ARCEL
C. T.E.C.
D. SPAN

(CAHN)
(BEN)
(ARGENT)



Associated Students
Santa Rosa Junior College

To I.C.C.

Date 2/15

From JAMIE STARMER, Activities Advisor

Subject

- ACTIVATIONS / DEACTIVATIONS
 - CLUB INFO SHEETS
 - ROOM ASSIGNMENTS
 - CLUB DAYS } CLUB-OLYMPICS
SIGN-UP
 - VOLUNTEERS
 - ✓ - CLUB BURBS
 - DAY UNDER THE OAKS
- PS 51

ASSOCIATED STUDENTS
Inner Club Council
meeting #3
February 16, 1988.

MINUTES

I. ROLL CALL: absent were: Aikido, Christian Science, Christians On Campus, Latter-Day Saints, Outdoor Adventure Club, Student Investors, Veterans.

II. REPORTS

A. President's report:

1. President reminded club representatives that after 3 absences, clubs will be deactivated.
2. Clubdays is feb 24-25.

B. Advisor's report:

1. elaborated on the beginning semester and the deactivation process.
2. Club info reports are due by Feb 23.
3. Community services is assaigning rooms today Feb 16.
4. Feb 16 was the last day to add (POL SCI 51), for a unit.
5. There is a march first deadline for applications to sell concessions at day under the oaks.
6. The theme of clubdays is clublympics

C. CSA report:

1. Chris Cahn, C.S.A. Rep, informed us of the Naca convention taking place in Washington D.C. Members of C.S.A. are attending.
2. Mr. Cahn pleaded with the members of I.C.C. to inform him of club activities.

II. ANNOUNCEMENTS:

ERIK FRIEDERSON, MEMBER OF COMMISSION FOR STUDENT INVOLVEMENT IN DAY UNDER THE OAKS, ASKED FOR NAMES OF CLUBS THAT WERE INTERESTED IN PARTICIPATING IN DAY UNDER THE OAKS.

ASSOCIATED STUDENTS INNER-CLUB CONCIL AGENDA

February 23, 1988 (12:00 Noon) Meeting # 4
ASSEMBLY ROOM, PIONEER HALL

I. CALL TO ORDER.

II. ROLL CALL.

III. APPROVAL OF AGENDA.

IV. APPROVAL OF MINUTES.

V. REPORTS:

- A. President (SYRO-BOYARSKY)
- B. Advisor (STARMER)
- C. CSA (CAHN)
- D. From the Floor

VI. APPOINTMENTS:

- A. From the Floor

VII. CLUB CONSTITUTIONS:

- A. Deactivations (SYRO-BOYARSKY)
- B. From the Floor

B. UNITED NAT. AMERICAN.

(MAKER) TO APPROVE THE REACTIVATION MISC

- 1- STUDENT INVESTORS
- 2- AIKIDO
- 3- CHRISTIAN SOL ORG
- 4- C. ON C.
- 5- OUTDOOR ADVENTURE
- 6- PHILOSOPHY
- 7- PSYCH.
- 8- SKI CLUB
- 9- SPANISH CLUB
- 10- LATELOR DAY SAINTS
- MISC

VIII. AD HOC COMMITTEES:

- A. From the Floor

IX. OLD BUSINESS:

- A. Club Days (STARMER/SYRO-BOYARSKY) 17
- B. From the Floor

X. NEW BUSINESS:

- A. J.W. TABLE (WETCH)
- B. From the Floor

DURING MONTH OF MARCH TALKING ABOUT CREATION OF A CLUB TO SPONSOR - S.A.H.S. EVERY WED. - MISC

NEWMAN AUB. SPONSORED BY GLOBAL STUDIES MISC

- B. GLOBAL - UN. DAY - SAT.*
- C. SC SHAWDOR REP*
- D. PAPA VITO'S*

- GLOBAL STUD*
- GLOBAL STUD. - LOUIS FLORES*
- BOCRE - T-7 SPEAKING FE*
- FBI LARK HALL*
- MISC*

XI. MONEY-MAKING REQUESTS:

- A. T.E.C. - *APPROVE TO HAVE GAME AT CLUB DAYS MISC*
- B. From the Floor

XII. ANNOUNCEMENTS:

- A. From the Floor
- A. YOUNG REP.*



Associated Students
Santa Rosa Junior College

To *lcc*

Date *2/23*

From JAMIE STARMER, Activities Advisor

Subject

*D.U.O. MARK + VENDORS
INFO SHEETS
DELETIONS*



Associated Students
Santa Rosa Junior College

To *Janie*

Date *2/10*

From BOB FLORES, Director of Student Activities

Subject *D.U.O.*

*Push the march 1 deadline
with clubs at the next
few I.C.C.'s*

Bob

ASSOCIATED STUDENTS
INTER-CLUB COUNCIL
AGENDA

Date 3/8/88 (12:00 Noon) Meeting # 5

ASSEMBLY ROOM, PIONEER HALL

V. REPORTS:

- A. CHAIRPERSON (SYRO-BOYARSKY)
- B. ADVISOR (STARMER)
- C. CSA (CAHN)

VI. APPOINTMENTS:

VII. CLUB CONSTITUTIONS:

A - CHRISTIAN Ser. Org. - REACTIVATION MISC

VIII. AD HOC COMMITTEES:

IX. OLD BUSINESS:

- A. DAY UNDER THE OAKS (FRIEDRICHSEN AND BROWN)

X. NEW BUSINESS:

- A. SRJC TEACHERS ASSOC/CTA (ANDERSON, DIANE CROW)
- B. YOUNG REPUBLICANS-ROBERTSON PRESENTATION (CANN) NEXT MONDAY FOR PRESENTATION
- C. GLOBAL STUDIES TABLENG (MATTIE) MISC
WORLD PEACE SCALES
DISCUSSION GROUPS

SUPPORT FOR INITIATIVE - SEE PACKET
LOOKING FOR INTERESTED CLUBS
TO GET SIGNATURES

XI. MONEY-MAKING REQUESTS:

- A. ST PATRICK DUT DINNER (STCA)
SET UP TABLE TO SELL
TICKETS - WED 12-1
MISC

XII. ANNOUNCEMENTS:

- A. YOUNG REPUBLICANS - COURSE REPUBLICAN CONVENTION IN S.B.
- B. SAHS - ORGANIZING A RIVER RAFTING TRIP (CONNELLY)

ADJOURNMENT 12:55



Associated Students
Santa Rosa Junior College

To I.C.C.

Date 3/8

From JAMIE STARMER, Activities Advisor

Subject

- * CLUB DAYS -
TEC - HELPED MUCH / ADVISOR
FOOD SPIRIT - O.K. - PARTICIPATED / AWARD
- * YUMCA JOBS
- * LOST-N-FOUND AUCTION
- *

ASSOCIATED STUDENTS

Inner Club Council **2/23**
meeting #4

MINUTES

Council
I. The ~~president~~ called to order I.C.C. at approx ¹²~~3~~:15

II. ROLL CALL: ABSENT WERE: Aikido club, Christian Science Organization, Christians on Campus, G.S.L.U., Latter day saints, Outdoor Adventure Club, philosophy Club, Psychology club, Ski Club, Spanish club, Student Investors.

III. The Minutes and Agenda were approved.

I.V. Reports:

President Katherine Syro-Boyarsky said she felt quite positive about Club Days being an organized and successful event this semester. The president also asked for concerned members of I.C.C. to enlist in the ranks of C.S.A. and become voting members of student government.

Student activities director, Jamie Starmer, asked that concession applications for Day under the Oaks to be turned in by March 1st. He also mentioned -again- that clubs with three absences will be deactivated. Furthermore, clubs that have not turned in their information sheets will not be able to use the Bear Facts until they comply with this regulation. In Mr. Starmer's words, "everybody needs a little kick in the pants, sometimes."

C.S.A. Rep., Chris Cahn, informed us that we won three awards for works of art done by students at the N.A.C.A. National conference in Washington D.C. The C.S.A. entertainment Comm. Lara Karakasevic asked for cultural ideas for shows.

THE BOAT DANCE WILL BE MAY 21ST, PRICE OF TICKETS HAVE NOT YET BEEN SET.

V. There were no appointments from the floor.

VI. Club Constitutions:

A.) The following clubs were deactivated: Aikido, Christian Science.

Christians on Campus, Latter Day Saints, Outdoor Adventure, Philosophy, Psychology, Ski, Spanish, Student investors.

B) A.S.B. President, Eric Rainmaker, asked to have the Native American Club reactivated. It was moved and 2nded to reactivate the Native American Club. The motion was affirmed.

VII. NEW BUSINESS:

A) Mr. Wetch from this district of the Jehovah Witness asked for a club to sponsor a table for them. The Scottish American Heritage Society agreed to do so. It was moved and seconded to allow the Jehovah witnesses to set up a table on campus.
m/s/c

B) Global Studies asked for and announced a lecturer on a more effective United Nations scheduled for May 7th from 9am-4pm. It was moved and seconded that the global Studies group be allowed to have this function.
m/s/c

Furthermore it was moved and seconded to have a representative of the FMLN, the resistance in El Salvador, to speak on March 18th from 7-9pm.

C) A representative of Papa Vitos informed I.C.C. of the Pizza company's willingness to help clubs in their fundraising ventures.

VIII- MONEY MAKING REQUESTS- T.E.C. asked to raise funds with a party game, it was moved and seconded to allow T.E.C. to raise funds this way.

World Peace Film Series

Wednesday
Evenings
Santa Rosa J.C.
7:00 pm
Library Room #1

Films will be
followed by
discussion



Thursday
Afternoons
Sonoma St. U.
4:00 pm
Stevenson
Room 1002

Free to public
and students

March 2&3 KOYAANISQATSI (from the Hopi language), n. 1.crazy life. 2. life in turmoil. 3. life disintegrating 4. life out of balance. 5. a state of life that calls for another way of living. "Afterward, images flood your mind for days, for weeks,"

March 9&10 Environment Under Fire , Ecology and Politics in Central America
half hour film made in 1987 (Newly Released)

March 16&17 Bohemian Grove, Kerry Richardson will narrate this informational slide show on an exclusive mens gathering of some of the most rich and powerful men in the world. Bohemian Grove is here in Sonoma County.

March 23&24 Beyond The Walls . Directed by Uri Barbash. Nominated at 1984 Academia Awards for Best Foreign Film. It is a fictional drama about a peaceful resolution between Arabs and Jews. Speakers will conduct a discussion after the film.

April 6&7 Ropes Course Slide Show, (Summer 1987) Four H Ropes Course Leaders went to Soviet Union to set up a course and train leaders. The Ropes Course promotes group trust, cooperation and problem solving skills. Maybe only at S.S.U.

April 13&14 Latino, (color 1985) The morality of a secret war comes under scrutiny in this realistic drama set in Nicaragua. Mexican/American Green Beret officers are sent to help the contras attack outlying villages in Nicaragua. Latino is a hard hitting story of politics, power and the personal side of war that will leave you with plenty to think about. There will be a speaker to conduct a discussion after the film.

April 20&21 Swimming To Cambodia. A one man play on his experiences on the set of The Killing Fields. A comedy on war.

April 27&28 Bill Moyers, The Secret Government. Is our Constitution in Crisis ! Can we control the people we elect? Someone from Beyond War will lead us in a discussion after the film.

Sponsored by CPAC of S.S.U. and Global Studies of S.R.J.C.
For more information call Marco Buoncristiani at (707) 585 2702.

SUPPORT YOUR COLLEGE

SAFEGUARD YOUR EDUCATION

Sign the initiative petition to put the School Funding Measure on the November 1988 ballot.

The Measure will:

- Not raise taxes.
- Stabilize community college funding by constitutional formula.
- Increase student services, like counseling. Improve instructional programs with surplus state funds above the Gann spending limit.
- Allow long-range planning of the college programs.
- Strengthen local control of community colleges.
- Better prepare high school students for success at college.



SIGN THE PETITION

Sponsored by The Coalition for Classroom Instructional
Improvement and Accountability
In Support of the School Funding for
Instructional Improvement and Accountability Initiative Measure
(California Teachers Association, PTA, Association of California School Administrators,
and business, labor, community and civic organizations)



Instructional Improvement and Accountability Act

The November 1988 CTA Initiative

California
Teachers
Association

Summary

The proposed CTA initiative will *not* raise taxes. It *will* ensure adequate, long-term, and stable financing for the state's public schools and community colleges; it will also provide funds for improving the quality of education.

Specifically, the CTA initiative says that:

- ◆ Public schools and community colleges are guaranteed a minimum level of state financing. The base, or "funding floor," will be set by one of the following measures—whichever gives education *more* money:
 - Education will receive the same *percentage of the state budget* as it did in fiscal year 1986-87.
 - or
 - Education will receive the same *number of dollars* as it did in the previous year, adjusted for increases in (1) enrollment and (2) the cost of living.
- ◆ Education's "funding floor" may be superseded, for one year at a time, only by the enactment of a special "urgency statute"—by, that is, two-thirds votes in both houses of the state legislature.
- ◆ The state controller will assign to public education state revenues over and above the (current or modified) "Gann Appropriations Limitation." School and community college districts *must deposit* these monies in a separate account; they *may spend* the funds only on (one or more of) the following "instructional activities":
 - Class size reduction (to maximums of 20 pupils per teacher in elementary grades and 100 students per day in secondary schools)
 - Programs designed to enhance community college students' progress toward matriculation and other study goals
 - Instructional supplies, equipment, and materials and support services needed to improve instructional conditions
 - Direct student services designed to ensure that each student makes academic progress sufficient to merit promotion to the next appropriate grade level
 - Programs formulated and implemented by classroom teachers (and community college faculty) and designed to improve the quality of instruction and enhance the effectiveness of the instructional staff
 - Teacher (and community college faculty) compensation

Instructional Improvement and Accountability Act

◆ To assure taxpayers that "Gann excess" funds are being spent properly, school districts will complete and make public, each year, a *school accountability report card* for each school. A "model" report card will be prepared by the state superintendent of public instruction, in consultation with a task force with a classroom teacher majority. Among items on the report card will be the following items:

- Student progress toward reading, writing, arithmetic, and other academic goals
- Progress toward reducing drop-out rates
- Per-student expenditures and types of services funded
- Out-of-field teacher assignments, if any
- The quality and age of textbooks and other instructional materials
- The availability of qualified personnel to provide counseling and other student support services
- The availability of qualified substitute teachers
- The safety, cleanliness, and overall adequacy of school facilities
- The character of evaluation procedures and of opportunities for professional growth
- The general "climate for learning," including the status of classroom discipline
- Teacher training and staff improvement programs
- The quality of school administration

Reprinted by: CTA RRC-A 210 North San Pedro Road, San Rafael 94903
415/479-6616 707/778-6038

Classroom Instructional Improvement and Accountability Act (Class Size Initiative)

Section 1.

This Act shall be known as "The Classroom Instructional Improvement and Accountability Act."

Section 2: Purpose and Intent.

The people of the State of California find and declare that:

- (a) California schools are the fastest growing in the nation. Our schools must make room for an additional 130,000 students every year.
- (b) Classes in California's schools have become so seriously overcrowded that California now has the largest classes of any state in the nation.
- (c) This act will enable Californians to once again have one of the best public school systems in the nation.
- (d) This act will not raise taxes.
- (e) It is the intent of the people of California to ensure that our schools spend money where it is most needed. Therefore, this Act will require every local school board to prepare a *School Accountability Report Card* to guarantee accountability for the dollars spent.
- (f) This Act will require that excess state funds be used directly for classroom instructional improvement by providing for additional instructional materials and reducing class sizes.
- (g) This Act will establish a prudent state reserve to enable California to set aside funds when the economy is strong and prevent cutbacks or tax increases in times of severe need or emergency.

Section 3.

Section 5.5 is hereby added to Article XIII B as follows:

SECTION 5.5. Prudent State Reserve.

The Legislature shall establish a prudent state reserve fund in such amount as it shall deem reasonable and necessary. Contributions to, and withdrawals from, the fund shall be subject to the provisions of Section 5 of this Article.

Section 4.

Section 2 of Article XIII B is hereby amended to read as follows:

SECTION 2. Revenues in Excess of Limitation.

- (a) All revenues received by the state in excess of that amount which is appropriated by the state in compliance with this Article, and which

would otherwise be required, pursuant to subdivision (b) of this Section, to be returned by a revision of tax rates or fee schedules within the next two subsequent fiscal years, shall be transferred and allocated pursuant to Section 8.5 of Article XVI up to the maximum amount permitted by that Section.

- (b) Except as provided in subdivision (a) of this Section, [r]evenues received by any entity of government in excess of that amount which is appropriated by such entity in compliance with this Article during the fiscal year shall be returned by a revision of tax rates or fee schedules within the next two subsequent fiscal years.

Section 5.

Section 8 of Article XVI is hereby amended to read as follows:

SECTION 8. School Funding Priority

- (a) From all state revenues there shall first be set apart the monies to be applied by the state for support of the public school system and public institutions of higher education.
- (b) Commencing with the 1988-89 fiscal year, the monies to be applied by the state for the support of school districts and community college districts shall be not less than the greater of:
 - (1) The amount which, as a percentage of the State General Fund revenues which may be appropriated pursuant to Article XIII B, equals the percentage of such State General Fund revenues appropriated for school districts and community college districts, respectively, in fiscal year 1986-87; or
 - (2) The amount required to ensure that the total allocations to school districts and community college districts from the State General Fund proceeds of taxes appropriated pursuant to Article XIII B and allocated local proceeds of taxes shall not be less than the total amount from these sources in the prior year, adjusted for increases in enrollment, and adjusted for changes in the cost of living pursuant to the provisions of Article XIII B.
- (c) The provisions of subdivision (b) of this Section may be suspended for one year by the enactment of an urgency statute pursuant to Sec-

OTA

tion 8 of Article IV, provided that no urgency statute enacted under this subdivision may be made part of or included within any bill enacted pursuant to Section 12 of Article IV.

Section 6.

Section 8.5 of Article XVI is hereby added as follows:

SECTION 8.5. Allocations to State School Fund

(a) In addition to the amount required to be applied for the support of school districts and community colleges pursuant to Section 8(b), the Controller shall during each fiscal year transfer and allocate all revenues available pursuant to subdivision (a) of Section 2 of Article XIII B, up to a maximum of four percent (4%) of the total amount required pursuant to Section 8(b) of this Article, to that portion of the State School Fund restricted for elementary and high school purposes, and to that portion of the State School Fund restricted for community college purposes, respectively, in proportion to the enrollment in school districts and community college districts respectively.

(1) With respect to funds allocated to that portion of the State General Fund restricted for elementary and high school purposes, no transfer or allocation of funds pursuant to this Section shall be required at any time that the Director of Finance and the Superintendent of Public Instruction mutually determine that current annual expenditures per student equal or exceed the average annual expenditure per student of the ten states with the highest annual expenditures per student for elementary and high schools, and that average class size is less than the average class size of the ten states with the lowest class size for elementary and high schools.

(2) With respect to funds allocated to that portion of the State School Fund restricted for community college purposes, no allocation of funds pursuant to this Section shall be required at any time that the Director of Finance and the Chancellor of Community Colleges mutually determine that current annual expenditures per student for community colleges in this state equal or exceed the average annual expenditure per student of the ten states with the highest annual expenditures per student for community colleges.

(b) Notwithstanding the provisions of Article XIII B, funds allocated pursuant to this Section shall not constitute appropriations subject to limitation, but appropriation limits established in Article XIII B shall be annually increased for any such allocations made in the prior year.

(c) From any funds transferred to the State School Fund pursuant to paragraph (a) of this Section, the Controller shall each year allocate to each school district and community college district an equal amount per enrollment in school districts from the amount in that portion of the State School Fund restricted for elementary and high school purposes and an equal amount per enrollment in community college districts from that portion of the State School Fund restricted for community college purposes.

(d) All revenues allocated pursuant to subdivision (a) of this Section, together with an amount equal to the total amount of revenues allocated pursuant to subdivision (a) of this Section in all prior years, as adjusted if required by Section 8(b)(2) of Article XVI, shall be expended solely for the purposes of instructional improvement and accountability as required by law.

(e) Any school district maintaining an elementary or secondary school shall develop and cause to be prepared an annual audit accounting for such funds and shall adopt a School Accountability Report Card for each school.

Section 7.

Section 33126 is hereby added to Article 2 of Chapter 2 of Part 20 of Division 2 of Title 2 of the Education Code, to read as follows:

Section 33126. School Accountability Report Card.

In order to promote a model statewide standard of instructional accountability and conditions for teaching and learning, the Superintendent of Public Instruction shall by March 1, 1989, develop and present to the Board of Education for adoption a statewide model School Accountability Report Card.

(a) The model School Accountability Report Card shall include, but is not limited to, assessment of the following school conditions:

(1) Student achievement in and progress toward meeting reading, writing, arithmetic, and other academic goals.

(2) Progress toward reducing drop-out rates.

(3) Estimated expenditures per student, and types of services funded.



- (4) Progress toward reducing class sizes and teaching loads.
 - (5) Any assignment of teachers outside their subject areas of competence.
 - (6) Quality and currency of textbooks and other instructional materials.
 - (7) The availability of qualified personnel to provide counseling and other student support services.
 - (8) Availability of qualified substitute teachers.
 - (9) Safety, cleanliness, and adequacy of school facilities.
 - (10) Adequacy of teacher evaluations and opportunities for professional development.
 - (11) Classroom discipline and climate for learning.
 - (12) Teacher and staff training, and curriculum improvement programs.
 - (13) Quality of school instruction and leadership.
- (b) In developing the statewide model School Accountability Report Card, the Superintendent of Public Instruction shall consult with a Task Force on Instructional Improvement, to be appointed by the Superintendent, composed of practicing classroom teachers, school administrators, parents, school board members, classified employees, and educational research specialists, provided that the majority of the task force shall consist of practicing classroom teachers.

Section 8.

Section 35256 is hereby added to Article 8 of Chapter 2 of Part 20 of Division 3 of Title 2 of the Education Code, to read as follows:

Section 35256. School Accountability Report Card.

The governing board of each school district maintaining an elementary or secondary school shall by September 30, 1989, or the beginning of the school year develop and cause to be implemented for each school in the school district a School Accountability Report Card.

- (a) The School Accountability Report Card shall include, but is not limited to, the conditions listed in Education Code Section 33126.
- (b) Not less than triennially, the governing board of each school district shall compare the content of the school district's School Accountability Report Card to the model School Accountability Report Card adopted by the State Board of Education. Variances among

school districts shall be permitted where necessary to account for local needs.

- (c) The governing board of each school district shall annually issue a School Accountability Report Card for each school in the school district, publicize such reports, and notify parents or guardians of students that a copy will be provided upon request.

Section 9.

Section 41300.1 is hereby added to Article 1 of Chapter 3 of Part 24 of Division 3 of Title 2 of the Education Code, to read as follows:

Section 41300.1. Instructional Improvement and Accountability.

The amount transferred to Section A of the State School Fund pursuant to Section 8.5 of Article XVI of the State Constitution shall to the maximum extent feasible be expended or encumbered during the fiscal year received and solely for the purpose of instructional improvement and accountability.

- (a) For the purpose of this Section, "instructional improvement and accountability" shall mean expenditures for instructional activities for school sites which directly benefit the instruction of students, and shall be limited to expenditures for the following:

- (1) Lower pupil-teacher ratios until a ratio is attained of not more than 20 students per teacher providing direct instruction in any class, and until a goal is attained of total teacher loads of less than 100 total students per teacher in all secondary school classes in academic subjects as defined by the Superintendent of Public Instruction.
- (2) Instructional supplies, instructional equipment, instructional materials, and support services necessary to improve school conditions.
- (3) Direct student services needed to ensure that each student makes academic progress necessary to be promoted to the next appropriate grade level.
- (4) Staff development which improves services to students or increases the quality and effectiveness of instructional staff, designed and implemented by classroom teachers and other participating school district personnel, including the school principal, with the aid of outside personnel as necessary. Classroom teachers shall comprise the majority of any group designated to design

such staff development programs for instructional personnel.

(5) Compensation of teachers.

- (b) Funds transferred to each school district, pursuant to this Section, shall be deposited in a separate account and shall be maintained and appropriated separately from funds from all other sources. Funds appropriated pursuant to this Section shall supplement other resources of each school district and shall not supplant any other funds.

Section 10.

Section 14020.1 is hereby added to Article 1 of Chapter 1 of Part 9 of Division 1 of Title 1 of the Education Code, to read as follows:

Section 14020.1. Instructional Improvement and Accountability.

The amount transferred to Section B of the State School Fund pursuant to Section 8.5 of Article XVI of the State Constitution shall to the maximum extent feasible be expended or encumbered during the year received [and] solely for the purposes of instructional improvement and accountability.

- (a) For the purposes of this Section, "instructional improvement and accountability" shall mean expenditures for instructional activities for [community] college sites which directly benefit the instruction of students and shall be limited to expenditures for the following:

- (1) Programs which require individual assessment and counseling of students for the purpose of designing a curriculum for each student and establishing a period of time within which to achieve the goals of that curriculum and the support services needed to achieve these goals, provided that any such program shall first have been approved by the Board of Governors of Community Colleges.
- (2) Instructional supplies, instructional equipment, and instructional materials and support services necessary to improve campus conditions
- (3) Faculty development which improves instruction and increases the quality and effectiveness of instructional staff, as mutually determined by faculty and the community college district governing board.
- (4) Compensation of faculty.

- (b) Funds transferred to each community college

district pursuant to this Section shall be deposited in a separate account and shall be maintained and appropriated separately from funds from all other sources. Funds appropriated pursuant to this Section shall supplement other resources of each community college district and shall not supplant funds appropriated from any other source.

Section 11.

Section 14022 is added to the Education Code, to read as follows:

- (a) For the purposes of Section 8 and Section 8.5 of Article XVI of the California Constitution, "enrollment" shall mean:

- (1) In community college districts, full-time equivalent students receiving services.
- (2) In school districts, average daily attendance when students are counted as average daily attendance and average daily attendance equivalents for services not counted in average daily attendance.

- (b) Determination of enrollment shall be based upon actual data from prior years and for the next succeeding year such enrollments shall be estimated enrollments adjusted for actual data as actual data becomes available.

Section 12.

Section 41302.5 is added to the Education Code, to read as follows:

For the purposes of Section 8 and Section 8.5 of Article XVI of the California Constitution, "school districts" shall include county boards of education, county superintendents of schools, and direct elementary and secondary level instructional services provided by the State of California.

Section 13.

No provision of this Act may be changed except to further its purposes by a bill passed by a vote of two-thirds of the membership of both houses of the Legislature and signed by the Governor.

Section 14: Severability.

If any provision of this Act, or the application of any provision of this Act to any person or circumstance, shall be held invalid, the remainder of this Act, to the extent that it can be given effect, shall not be affected thereby, and to this end the provisions of this Act are severable.

csi:nh/7.xi.87

School Funding for Instructional Improvement and Accountability Act (Class Size Initiative)

The Preamble

- ◆ Statement of intent, public policy, and goals
— no force of law
- ◆ Accurately and honestly summarizes the initiative's purposes
- ◆ Accords with public's concerns:
 - Need to accommodate 130,000 + more students each year
 - Need to reduce class size
 - Need to make California schools, once again, among the nation's best
 - Need to avoid tax hikes
 - Need to ensure accountability for education spending
 - Need to allow for 'emergencies'



School Funding for Instructional Improvement and Accountability Act (Class Size Initiative)

Goal 1 = A Floor

- ◆ Independent of spending cap
- ◆ Sets 1986-87 as base year
- ◆ Permits districts to plan ahead
- ◆ Avoids 'disasters' like this year's:
 - Costs up 6.3 percent (due to higher cost-of-living and enrollment growth)
 - Appropriations up only 3.1 percent (due to Gann limit and governor's priorities)
 - Result: Schools lost 3.2 percent in actual dollars
- ◆ 'Floor' (percent of 1986-87 state budget):
 - 39.3%, K-12 schools
 - 6.55%, community colleges



School Funding for Instructional Improvement and Accountability Act
(Class Size Initiative)

Goal 2 = Classroom Funding

- ◆ Captures the spending cap's 'excess'
- ◆ 'Excess' may raise school budgets up to 4% per year *on top of COLA and ADA increases**
- ◆ Establishes each year's budget as *new 'floor'*
- ◆ Requires that additional monies be spent on *classroom functions*

* If the CTA-backed 'Gann modification initiative is enacted next June, the 'COLA' will be the greater of the increase in the state's (1) personal income or (2) consumer price index. Both have historically exceeded the increase in the national CPI.



School Funding for Instructional Improvement and Accountability Act
(Class Size Initiative)

Goal 3 = Prudence

- ◆ It shows that teachers *care* about the rest of society
- ◆ Our initiative mandates that the state maintain a 'prudent reserve'
- ◆ It also permits the legislature — by a two-thirds vote — to 'set aside' the education-funding mandate to cope with an 'emergency' (*e.g.*, an earthquake)



**School Funding for Instructional Improvement and Accountability Act
(Class Size Initiative)**

Goal 4 = Accountability

- ◆ To ensure public 'buy in,' the schools will *account* for monies allocated under our initiative
- ◆ School districts will issue 'report cards' for every school, showing how these funds are used to:
 - Reduce class size
 - Provide competitive teacher salaries and staff improvement and professional growth opportunities
 - Improve student achievement in reading, writing, arithmetic, and other academic goals
 - Reduce drop-out rates
 - Avoid misassignment of teachers and ensure qualified subs
 - Provide good and current textbooks and other instructional materials and adequate school facilities
 - Ensure high overall quality in teaching/learning conditions, classroom discipline, support services
 - Ensure good evaluation procedures and effective school administration



School Funding for Instructional Improvement and Accountability Act
(Class Size Initiative)

What Our Initiative Doesn't Do

- ◆ It doesn't raise taxes — it simply permits the state to *spend* 'excess funds' for children and education
- ◆ It doesn't 'straight-jacket' the state — it allows for:
 - A 'prudent' reserve
 - A 'way out' if the state faces an 'emergency' need for funds
 - It doesn't 'capture' all 'excess funds' for education forever: It specifies that the monies go to education to get and keep California within the top ten states in crucial measures of educational excellence
 - It is reasonable: It limits education's take to 4 percent even if the 'excess' is enormous
 - It meets the needs of education — while also allowing for the 'common good'



Q & A

Questions and Answers about The Classroom Instructional Improvement and Accountability Act

- Q** What is the “Classroom Instructional Improvement and Accountability Act”?
- A** A constitutional and statutory initiative that guarantees long-term, adequate funding for California’s public schools. In addition, it provides the proper accountability to parents and taxpayers to ensure that school funds are spent where they are most needed — in the classroom.
- Q** What is the current constitutional requirement for education funding in California?
- A** That’s the problem. There isn’t one! The State Constitution requires only that we fund public schools. Surprisingly, there are no provisions to ensure stable or adequate funding.
- Q** But surely the Constitution mandates annual adjustments to keep up with enrollment increases and the cost of living.
- A** Unfortunately no. There is no requirement that education dollars reflect the 140,000 new children entering our public schools each year or compensate for reduced purchasing power. Last year, after accounting for inflation and expanded enrollment, real dollars spent per pupil dropped from the prior year.
- Q** What funding mechanism does the Classroom Instructional Improvement and Accountability Act mandate?
- A** For the first time, our schools will have a floor to stand on. The initiative establishes a base funding level for kindergarten through community college. Our schools must receive at least the same percentage of the state budget as they did in fiscal year 1986-87 — that is, the year before the schools took a financial beating. Thereafter, the base will be adjusted annually to reflect cost of living and enrollment increases. Local districts will be able to anticipate funding and plan ahead.
- Q** Suppose a state fiscal crisis makes education funding at this level a terrible hardship on all other public services?
- A** The initiative includes an “escape” provision that permits the Legislature, by a two-thirds vote of each house, to suspend the base funding requirement for one year in the event of such an emergency.

Q What else does the initiative do?

A It also sets up a funding system that allows revenues in excess of the Gann state spending limit to be given directly to local school districts.

Q What if these excess funds are exorbitant in any one year? Will education get all the funds?

A No. There are certainly other pressing problems that demand attention in the state. That's why the initiative includes a cap on the amount of excess dollars that can go to schools in any one year.

Q Suppose 10 years down the line, schools are in fine shape. Will excess Gann dollars continue to go to our schools?

A No. The initiative also provides for a cut-off of excess funds at any time that the Superintendent of Public Instruction and Director of Finance mutually determine that California has reached two critical benchmarks: 1) annual state expenditures per student equals the average of the 10 states with the highest such ranking; and 2) average size of California classes equals the average of the 10 states with the lowest average class sizes.

Q Where does California currently rank in class size?

A Dead last! We have the largest classes of any state in the nation.

Q What about expenditures per student?

A California has one of the wealthiest economies in the world, yet we rank a shocking 22nd, below almost one-half of all states.

Q Can the Gann excess dollars that go to education be spent on anything?

A No. The initiative requires Gann excess dollars be deposited in a separate account and spent where they directly benefit the instruction of students. Specifically, dollars may be used only to reduce K-12 class sizes, increase instructional resources, provide student services needed to achieve academic goals, improve teaching staffs, compensate teachers.

Q Does the initiative leave any room for local spending discretion?

A Yes. The initiative is strict, but flexible. Strict enough to require local school boards to spend excess dollars directly on instructional improvements and flexible enough to enable school boards to choose one or all of the options outlined, depending upon local needs. As a whole, the initiative is a giant step toward more local control, local access and local accountability.

Q **Guaranteeing the use of funds in the classroom is important, but what about the quality of our children's education? Does the initiative address the quality of our schools and the performance of our children?**

A Absolutely! It requires the Superintendent of Public Instruction, in consultation with teachers, administrators, parents and school board members, to develop a statewide model School Accountability Report Card. Each school district must then annually complete and make public a separate report for each school based on the statewide model.

Q **What must the report card include?**

A Report cards will evaluate a minimum of 13 areas including student progress toward meeting academic goals such as reading, writing and arithmetic, progress in reducing school drop-out rates and class sizes, quality of textbooks, classroom discipline and the quality of school instruction and leadership.

Q **Sounds good but is there a tax increase hidden somewhere in the initiative?**

A No. The measure does not raise any state or local taxes. It simply guarantees our schools their fair share from the state government.

Q **Just how much more money will this initiative provide for schools?**

A In 1988-89, it will guarantee at least the same percentage of the state budget the schools received in fiscal year 1986-87. Thereafter, the actual amount of dollars to education will depend on cost of living and enrollment changes and the effect of the Gann limit on state expenditures.

Our November Initiative!

School Funding for Instructional Improvement and Accountability

Class Size and Much More!

The CTA "class size initiative" is constructed so that public school and community college districts can direct the money they receive to the place it's needed the most—to the classroom—and to the people *in* the classroom. In K-12 districts, that definitely includes reducing class size.

But reducing class size means more than providing additional teachers and textbooks. It also requires massive amounts of capital outlay through the passage of bond measures—the traditional way of paying for almost all public building projects.

That's why CTA will support the school bond measure being readied for the November '88 ballot. That's also why we support A.C.A. 49 (O'Connell) which would lower the current two-thirds voting requirement to pass local school bonds to a simple majority.

There's more. Our school funding/class size initiative also allows funds to be used for classroom supplies and equipment. That means more local choice. It also means teachers will not need to subsidize school and classroom programs out of their own pockets.

Initiative funds can be used to provide new library books and hire fully qualified librarians. We'll even be able to replace—at long last—all those textbooks that say human beings may one day reach the moon.

More counselors, more educational support personnel—all are possible if our school funding/class size initiative passes.

And don't forget compensation. Districts that have maintained relatively low teacher/pupil ratios, often by paying teachers low salaries, will have the money to end this form of subsidy as well.

Finally, our initiative lets the public (and school personnel) know how each school stacks up against a model "school accountability report card."

A solid funding base, local decision making, and accountability—the CTA class size measure adds up to one of the best public policy initiatives in California's history. And it comes precisely when it's needed most.

Support our School Funding / Class Size Initiative!



*California
Teachers
Association*

CLASSROOM INSTRUCTIONAL IMPROVEMENT AND ACCOUNTABILITY ACT

Model Script and Suggestions: Gathering Signatures from the General Public

Model Script

Hello! I'm a (teacher/faculty member/parent/classified school employee/school administrator) in (school/college/district). We are collecting signatures to place an initiative on the November ballot that will improve the quality of education in California. Are you a registered voter? Please sign our petition (and a registration card [if necessary]).

Suggestions

1. If a person asks a calm, sensible question, it is worthwhile to give a brief answer. For example,
 - Q. **If this initiative reduces class size, how will we provide enough classroom space?**
 - A. **California traditionally provides public construction moneys through bond measures. There is a school bond measure scheduled for the November '88 ballot.**
 - Q. **Will this increase my taxes?**
 - A. **No! This is a re-allocation of existing general fund and Gann moneys.**
 - Q. **How will this "improve" schools?**
 - A. **School boards will issue a "report card" for each school indicating how well the school meets a number of "quality indicators" like class size, up-to-date texts and materials, student achievement, support services such as counseling, etc.**
2. If the prospective signer persists, with more questions, or if the "prospect" asks what is clearly a hostile question, say ... "Thank you." ... and look for another possible signer.
3. Do not engage in debate and do not permit any one "prospect" to use up more than 30 seconds or so of your time (without taking pen to paper). As a "salesperson," you have no interest in people who obviously aren't buying -- and less interest in those who are going to be hard to sell than in those whose very first reaction is ... "Yes."

**California Teachers Association
PETITION CIRCULATOR INSTRUCTIONS**

1. Only voters registered in California may circulate initiative petitions. They may do so in any California county.
2. Only voters registered in California may sign initiative petitions. Those not registered may do so at the same time they sign a petition. Completed registration forms should be returned to the appropriate county registrar of voters or the secretary of state's office (depending on where it originated) immediately.
3. Signers on each petition must be from the **SAME** county.
4. Petition signers must use **BLUE OR BLACK INK ONLY. OTHER COLORS ARE SUBJECT TO CHALLENGE.**
5. Each registered voter must complete the entire section by:
 - a. Signing his/her name **as he/she is registered.**
 - b. Printing his/her name.
 - c. Writing in his/her address **as he/she is registered.** P.O. boxes are not acceptable.
6. Circulators must write the name of the county in the space **ABOVE** the signatures.
7. Circulators may sign one of the petitions they are circulating.
8. Circulators must fill in the **Declaration of Circulator** section completely by entering the following information:
 - a. County.
 - b. Beginning and ending dates of petition circulation.
 - c. Signature of circulator.
 - d. City where Declaration is signed.
 - e. Date when Declaration is signed.
 - f. Printed name of the circulator.
 - g. Residence address, city and **ZIP** of circulator.
9. Don't tamper with any signatures even if it may appear to be illegible. **However**, the signer should print his/her name legibly at the proper space.
10. State law requires that the Title and Summary at the top of the petition be readable at all times. **Do not cover this section.**
11. **Don't photocopy petitions.** Contact your chapter/site campaign coordinator for more petitions when you need them. **Plan ahead.**
12. Petitions should be returned to your chapter/site campaign coordinator or to the local CTA chapter president or office. Return all petitions, even those with only one signature. Each Signature counts!

TO ALL CIRCULATORS OF AFFIDAVITS

The following instructions are to assist you in registering people to vote.

Examples are given to help you understand the information that is required by our office in order to process a voter's affidavit.

Please call our office at 499-6456, if you need any further information.

Thank you.

HOWARD HANSON
County Clerk/Registrar

SPECIAL INSTRUCTIONS

All persons requesting more than 49 affidavits of registration must complete a statement of distribution in our office.

The affidavits of registration can not be premarked in any way.

The circulator must give an affidavit to all citizens who wish one regardless of their party affiliation. Not doing so is against Elections Code 507.

Before allowing people to register, advise them to read the "Warning Box" in the upper right hand corner.

If a voter can not sign his/her own name and can only make a mark, it should be witnessed by someone other than the person assisting him/her and indicated as - Voter's mark _____ Witnessed by _____.

If an affidavit is completed in your presence and you are going to return the completed affidavit to our office, either in person or by mail, you must complete the stub at the bottom and give it to the voter. Your signature, address, telephone number and the date is required.

All completed affidavits, collected by you, must be returned to the Election Department within 3 days.

If distribution of affidavits of registration are undertaken by mailing the cards to persons who have not requested them, the person mailing the cards must enclose a cover letter or other notice with each card, instructing the recipients to disregard the affidavits if they are currently registered voters. Elections Code 507

Registration forms may not be left at any residence when the occupants are not at home, even though a cover letter is attached.

At no time should the circulator throw away or forget to deliver a completed registration because he/she would disenfranchise a voter.

We would appreciate the return of any unused affidavits to our office because they are printed at the taxpayer's expense.

Thank you for your cooperation.

STATE OF CALIFORNIA
COUNTY OF MARIN

AFFIDAVIT OF REGISTRATION

1 Name (First <input type="checkbox"/> Optional <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Miss <input type="checkbox"/> Ms. <input type="checkbox"/> Middle Last)		11 PRIOR REGISTRATION Have you ever been registered to vote? Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, complete this section to the best of your knowledge concerning your most recent registration.
2 Residence (Number - Street - Apartment No.) City County ZIP Code		
3 If street address is unknown, give property parcel number and name of property owner. Property Owner		
4 Mailing Address (if different from residence) City State ZIP Code		
5 Date of Birth (Month - Day - Year)	8 Occupation	READ THIS STATEMENT AND WARNING PRIOR TO SIGNING I am a citizen of the United States and will be at least 18 years of age at the time of the next election. I am not imprisoned or on parole for the conviction of a felony. I certify under penalty of perjury that the information on this affidavit is true and correct. WARNING Perjury is punishable by imprisonment in state prison for two, three or four years. §126 Penal Code
6 Birthplace (Name of U.S. State or Foreign Country)		
7 Political Party (check one) <input type="checkbox"/> American Independent Party <input type="checkbox"/> Democratic Party <input type="checkbox"/> Libertarian Party <input type="checkbox"/> Peace and Freedom Party <input type="checkbox"/> Republican Party <input type="checkbox"/> Decline to State <input type="checkbox"/> Other (Specify)		
9 Telephone (Optional) Area Code ()		12 Signature _____ Date _____
10 Not Applicable in this County		13 Signature of person assisting (if any) _____
		21 ZA 822001

- #1 Title (Mr.; Mrs; Miss; Ms.) is optional. Name (Please print) - MIDDLE NAME MUST BE INCLUDED or the word NONE. Women must use given name (not Mrs. John Smith).
- #2 Residence (no post office boxes are acceptable).
- #3 Property owner is not necessary if you have completed #2 with a proper address.
- #4 Mailing address (Post Office Box) in Marin County.
- #5 Month, day and year of birth.
- #6 Birthplace. State or Country of birth.
- #7 No one but the voter is allowed to indicate his/her choice of Political Party. Circulators, groups or other persons are not allowed to make that choice. If no party is marked, the voter will automatically be registered as "Decline to State" and receive a non-partisan ballot.
- #8 Occupation. (Employer's name is not allowed.)
- #9 Telephone number is optional.
- #10 For office use only.
- #11 Prior registration (anywhere in the U.S.). This will enable Marin County to contact the place of their prior registration and allow them to cancel the voters from their rolls, or the word NONE or Can't Remember.
- #12 Signature and date. (Not valid registration if signature is missing.)
- #13 Any person (if any) who assisted in completing the affidavit, must sign.

INITIATIVE MEASURE TO BE SUBMITTED DIRECTLY TO THE VOTERS.

The Attorney General of California has prepared the following title and summary of the chief purpose and points of the proposed measure:

SCHOOL FUNDING FOR INSTRUCTIONAL IMPROVEMENT AND ACCOUNTABILITY. CONSTITUTIONAL AMENDMENT. INITIATIVE STATUTE. Amends State Constitution by establishing a minimum level of state funding for school and community college districts; transferring to such districts, within limits, state revenues in excess of State's appropriations limit; and exempting excess funds from appropriations limit. Adds provisions to Education Code requiring excess funds to be used solely for instructional improvement and accountability and requiring schools to report student achievement, drop-out rates, expenditures per student, progress toward reducing class size and teaching loads, classroom discipline, curriculum, quality of teaching, and other school matters. Contains other provisions. Summary of estimate by Legislative Analyst and Director of Finance of fiscal impact on state and local governments: The measure requires allocation of excess tax revenue when available, up to a maximum of 4% of the minimum support level for local education agencies. Since the measure allows the expenditure of excess tax revenue that might otherwise be returned to taxpayers, it may reduce or eliminate any future tax rebate. The requirement for a minimum level of funding for local education will result in a minimum additional state cost of approximately \$100 million in 1988-89. If state revenues increase by more than 5 percent, the state cost in 1988-89 is estimated to be \$100 million plus approximately \$100 million for every percentage point in revenue growth above 5 percent. The amount of revenues in excess of the state appropriations limit, if any, which may be transferred to local education agencies in 1988-89 and the related adjustments in minimum levels of support is currently indeterminable. It is estimated that the State Department of Education will incur \$300,000 in costs to prepare a statewide model School Accountability Report Card and that the total costs to local school districts to develop and issue their respective school report cards would range between \$2 million and \$7 million.

REGISTERED VOTERS ONLY

All signers of this petition must be registered in _____ County

This column for official use only

New Registration	Line 1		
	Print Your Name	Residence Address Only	
	Your Signature as Registered to Vote	City	Zip
New Registration	Line 2		
	Print Your Name	Residence Address Only	
	Your Signature as Registered to Vote	City	Zip
New Registration	Line 3		
	Print Your Name	Residence Address Only	
	Your Signature as Registered to Vote	City	Zip
New Registration	Line 4		
	Print Your Name	Residence Address Only	
	Your Signature as Registered to Vote	City	Zip
New Registration	Line 5		
	Print Your Name	Residence Address Only	
	Your Signature as Registered to Vote	City	Zip

All five lines need not be completed for petition to be valid.

Declaration of Circulator (To be completed after above signatures have been obtained.)

I am registered to vote in the County (or City and County) of _____. I circulated this petition and saw each of the appended signatures on this petition being signed. Each signature of this petition is, to the best of my information and belief, the genuine signature of the person whose name it purports to be. All of the signatures on this document were obtained between _____ month, day, year and _____ month, day, year. I certify (or declare) under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Signature of Circulator _____ Executed at _____ City _____ CA on _____ Date, 19 _____

Print Name _____ Residence Address _____ City _____ ZIP _____


Sign here as circulator, as well as above. ALL SIGNATURES ARE INVALID IF SHADED AREAS ARE NOT COMPLETED

For Processing Use Only

Circ. Number

INITIATIVE MEASURE TO BE SUBMITTED DIRECTLY TO THE VOTERS.

The Attorney General of California has prepared the following title and summary of the chief purpose and points of the proposed measure:

SCHOOL FUNDING FOR INSTRUCTIONAL IMPROVEMENT AND ACCOUNTABILITY. CONSTITUTIONAL AMENDMENT. INITIATIVE STATUTE. Amends State Constitution by establishing a minimum level of state funding for school and community college districts; transferring to such districts, within limits, state revenues in excess of State's appropriations limit; and exempting excess funds from appropriations limit. Adds provisions to Education Code requiring excess funds to be used solely for instructional improvement and accountability and requiring schools to report student achievement, drop-out rates, expenditures per student, progress toward reducing class size and teaching loads, classroom discipline, curriculum, quality of teaching, and other school matters. Contains other provisions. Summary of estimate by Legislative Analyst and Director of Finance of fiscal impact on state and local governments: The measure requires allocation of excess tax revenue when available, up to a maximum of 4% of the minimum support level for local education agencies. Since the measure allows the expenditure of excess tax revenue that might otherwise be returned to taxpayers, it may reduce or eliminate any future tax rebate. The requirement for a minimum level of funding for local education will result in a minimum additional state cost of approximately \$100 million in 1988-89. If state revenues increase by more than 5 percent, the state cost in 1988-89 is estimated to be \$100 million plus approximately \$100 million for every percentage point in revenue growth above 5 percent. The amount of revenues in excess of the state appropriations limit, if any, which may be transferred to local education agencies in 1988-89 and the related adjustments in minimum levels of support is currently indeterminable. It is estimated that the State Department of Education will incur \$300,000 in costs to prepare a statewide model School Accountability Report Card and that the total costs to local school districts to develop and issue their respective school report cards would range between \$2 million and \$7 million.

TO THE HONORABLE SECRETARY OF THE STATE OF CALIFORNIA:

We, the undersigned (signatures on reverse side), registered, qualified voters of California, residents of the County (or City and County) specified on the reverse side hereof, hereby propose amendments to the Constitution of California and the Education Code of California relating to establishing a minimum level of State funding for school and community college districts, and requiring funds to be used solely for instructional improvement and accountability and petition the Secretary of State to submit the same to the voters of California for their adoption or rejection at the next succeeding general election or at any special Statewide election held prior to that general election or otherwise provided by law. The proposed Constitutional and Education Code amendments read as follows:

Section 1. This Act shall be known as "The Classroom Instructional Improvement and Accountability Act"

Section 2. PURPOSE AND INTENT. The People of the State of California find and declare that:

(a) California schools are the fastest growing in the nation. Our schools must make room for an additional 130,000 students every year.

(b) Classes in California's schools have become so seriously overcrowded that California now has the largest classes of any state in the nation.

(c) This act will enable Californians to once again have one of the best public school systems in the nation.

(d) This act will not raise taxes.

(e) It is the intent of the People of California to ensure that our schools spend money where it is most needed. Therefore, this Act will require every local school board to prepare a School Accountability Report Card to guarantee accountability for the dollars spent.

(f) This Act will require that excess state funds be used directly for classroom instructional improvement by providing for additional instructional materials and reducing class sizes.

(g) This Act will establish a prudent state reserve to enable California to set aside funds when the economy is strong and prevent cutbacks or tax increases in times of severe need or emergency.

Section 3. Section 5.5 is hereby added to Article XIII B as follows:

SECTION 5.5. PRUDENT STATE RESERVE. The Legislature shall establish a prudent state reserve fund in such amount as it shall deem reasonable and necessary. Contributions to, and withdrawals from, the fund shall be subject to the

provisions of Section 5 of this Article.

Section 4. Section 2 of Article XIII B is hereby amended to read as follows:

SECTION 2. REVENUES IN EXCESS OF LIMITATION.

(a) All revenues received by the state in excess of that amount which is appropriated by the state in compliance with this Article, and which would otherwise be required, pursuant to subdivision (b) of this Section, to be returned by a revision of tax rates or fee schedules within the next two subsequent fiscal years, shall be transferred and allocated pursuant to Section 8.5 of Article XVI up to the maximum amount permitted by that section.

(b) Except as provided in subdivision (a) of this Section, revenues received by any entity of government in excess of that amount which is appropriated by such entity in compliance with this Article during the fiscal year shall be returned by a revision of tax rates or fee schedules within the next two subsequent fiscal years.

Section 5. Section 8 of Article XVI is hereby amended to read as follows:

SECTION 8. SCHOOL FUNDING PRIORITY

(a) From all state revenues there shall first be set apart the monies to be applied by the state for support of the public school system and public institutions of higher education.

(b) Commencing with the 1988-89 fiscal year, the monies to be applied by the state for the support of school districts and community college districts shall be not less than the greater of:

(1) The amount which, as a percentage of the State General Fund revenues which may be appropriated pursuant to Article XIII B, equals the percentage of such State General Fund revenues appropriated for school districts and community college districts, respectively, in fiscal year 1986-87; or

(2) The amount required to ensure that the total allocations to school districts and community college districts from the State General Fund proceeds of taxes appropriated pursuant to Article XIII B and allocated local proceeds of taxes shall not be less than the total amount from these sources in the prior year, adjusted for increases in enrollment, and adjusted for changes in the cost of living pursuant to the provisions of Article XIII B.

(c) The provisions of subdivision (b) of this Section may be suspended for one year by the enactment of an urgency statute pursuant to Section 8 of Article IV, provided that no urgency statute enacted under this subdivision may be made part of or included within any bill enacted pursuant to Section 12 of Article IV.

Section 6. Section 8.5 of Article XVI is hereby added as follows:

SECTION 8.5 ALLOCATIONS TO STATE SCHOOL FUND

(a) In addition to the amount required to be applied for the support of school districts and community colleges pursuant to Section 8(b), the Controller shall during each fiscal year transfer and allocate all revenues available pursuant to subdivision (a) of Section 2 of Article XIII B, up to a maximum of four percent (4%) of the total amount required pursuant to Section 8 (b) of this Article, to that portion of the State School Fund restricted for elementary and high school purposes, and to that portion of the State School Fund restricted for community college purposes, respectively, in proportion to the enrollment in school districts and community college districts respectively.

(1) With respect to funds allocated to that portion of the State School Fund restricted for elementary and high school purposes, no transfer or allocation of funds pursuant to this section shall be required at any time that the Director of Finance and the Superintendent of Public Instruction mutually determine that current annual expenditures per student equal or exceed the average annual expenditure per student of the ten states with the highest annual expenditures per student for elementary and high schools, and that average class size equals or is less than the average class size of the ten states with the lowest class size for elementary and high schools.

(2) With respect to funds allocated to that portion of the State School Fund restricted for community college purposes, no transfer or allocation of funds pursuant to this section shall be required at any time that the Director of Finance and the Chancellor of Community Colleges mutually determine that current annual expenditures per student for community colleges in this state equal or exceed the average annual expenditure per student of the ten states with the highest annual expenditures per student for community colleges.

(b) Notwithstanding the provisions of Article XIII B, funds allocated pursuant to this section shall not constitute appropriations subject to limitation, but appropriation limits established in Article XIII B shall be annually increased for any such allocations made in the prior year.

(c) From any funds transferred to the State School Fund pursuant to paragraph (a) of this Section, the Controller shall each year allocate to each school district and community college district an equal amount per enrollment in school districts from the amount in that portion of the State School Fund restricted for elementary and high school purposes and an equal amount per enrollment in community college districts from that portion of the State School Fund restricted for community college purposes.

(d) All revenues allocated pursuant to subdivision (a) of this section, together with an amount equal to the total amount of revenues allocated pursuant to subdivision (a) of this section in all prior years, as adjusted if required by Section 8(b)(2) of Article XVI, shall be expended solely for the purposes of instructional improvement and accountability as required by law.

(e) Any school district maintaining an elementary or secondary school shall develop and cause to be prepared an annual audit accounting for such funds and shall adopt a School Accountability Report Card for each school. Section 7. Section 33126 is hereby added to Article 2 of Chapter 2 of Part 20 of Division 2 of Title 2 of the Education Code to read as follows:

Section 33126. SCHOOL ACCOUNTABILITY REPORT CARD

In order to promote a model statewide standard of instructional accountability and conditions for teaching and learning, the Superintendent of Public Instruction shall by March 1, 1989, develop and present to the Board of Education for adoption a statewide model School Accountability Report Card.

(a) The model School Accountability Report Card shall include, but is not limited to, assessment of the following school conditions:

- (1) Student achievement in and progress toward meeting reading, writing, arithmetic and other academic goals.
- (2) Progress toward reducing drop-out rates.
- (3) Estimated expenditures per student, and types of services funded.
- (4) Progress toward reducing class sizes and teaching loads.
- (5) Any assignment of teachers outside their subject areas of competence.
- (6) Quality and currency of textbooks and other instructional materials.
- (7) The availability of qualified personnel to provide counseling and other

student support services.

(8) Availability of qualified substitute teachers.

(9) Safety, cleanliness, and adequacy of school facilities.

(10) Adequacy of teacher evaluations and opportunities for professional improvement.

(11) Classroom discipline and climate for learning.

(12) Teacher and staff training, and curriculum improvement programs.

(13) Quality of school instruction and leadership.

(b) In developing the statewide model School Accountability Report, the Superintendent of Public Instruction shall consult with a Task Force on Instructional Improvement, to be appointed by the Superintendent, composed of practicing classroom teachers, school administrators, parents, school board members, classified employees, and educational research specialists, provided that the majority of the task force shall consist of practicing classroom teachers.

Section 8. Section 35256 is hereby added to Article 8 of Chapter 2 of Part 20 of Division 3 of Title 2 of the Education Code to read as follows:

SECTION 35256. SCHOOL ACCOUNTABILITY REPORT CARD

The governing board of each school district maintaining an elementary or secondary school shall by September 30, 1989, or the beginning of the school year develop and cause to be implemented for each school in the school district a School Accountability Report Card.

(a) The School Accountability Report Card shall include, but is not limited to, the conditions listed in Education Code Section 33126.

(b) Not less than triennially, the governing board of each school district shall compare the content of the school district's School Accountability Report Card to the model School Accountability Report Card adopted by the State Board of Education. Variances among school districts shall be permitted where necessary to account for local needs.

(c) The Governing Board of each school district shall annually issue a School Accountability Report Card for each school in the school district, publicize such reports, and notify parents or guardians of students that a copy will be provided upon request.

Section 9. Section 41300.1 is hereby added to Article 1 of Chapter 3 of Part 24 of Division 3 of Title 2 of the Education Code to read as follows: Section 41300.1 **INSTRUCTIONAL IMPROVEMENT AND ACCOUNTABILITY.**

The amount transferred to Section A of the State School Fund pursuant to Section 8.5 of Article XVI of the State Constitution shall to the maximum extent feasible be expended or encumbered during the fiscal year received and solely for the purpose of instructional improvement and accountability.

(a) For the purpose of this section, "instructional improvement and accountability" shall mean expenditures for instructional activities for school sites which directly benefit the instruction of students, and shall be limited to expenditures for the following:

(1) Lower pupil-teacher ratios until a ratio is attained of not more than 20 students per teacher providing direct instruction in any class, and until a goal is attained of total teacher loads of less than 100 total students per teacher in all secondary school classes in academic subjects as defined by the Superintendent of Public Instruction.

(2) Instructional supplies, instructional equipment, instructional materials and support services necessary to improve school conditions.

(3) Direct student services needed to ensure that each student makes academic progress necessary to be promoted to the next appropriate grade level.

(4) Staff development which improves services to students or increases the quality and effectiveness of instructional staff, designed and implemented by classroom teachers and other participating school district personnel, including the school principal, with the aid of outside personnel as necessary. Classroom teachers shall comprise the majority of any group designated to design such staff development programs for instructional personnel.

(5) Compensation of teachers.

(b) Funds transferred to each school district, pursuant to this section shall be deposited in a separate account and shall be maintained and appropriated separately from funds from all other sources. Funds appropriated pursuant to this section shall supplement other resources of each school district and shall not supplant any other funds. Section 10. Section 14020.1 is hereby added to Article 1 Chapter 1 of Part 9 of Division 1 of Title 1 of the Education Code to read as follows:

Section 14020.1. INSTRUCTIONAL IMPROVEMENT AND ACCOUNTABILITY

The amount transferred to Section B of the State School Fund pursuant to Section 8.5 of Article XVI of the State Constitution shall to the maximum extent feasible be

expended or encumbered during the year received solely for the purposes of instructional improvement and accountability.

(a) For the purposes of this section, "instructional improvement and accountability" shall mean expenditures for instructional activities for college sites which directly benefit the instruction of students and shall be limited to expenditures for the following:

(1) Programs which require individual assessment and counseling of students for the purpose of designing a curriculum for each student and establishing a period of time within which to achieve the goals of that curriculum and the support services needed to achieve these goals, provided that any such program shall first have been approved by the Board of Governors of Community Colleges.

(2) Instructional supplies, instructional equipment, and instructional materials and support services necessary to improve campus conditions.

(3) Faculty development which improves instruction and increases the quality and effectiveness of instructional staff, as mutually determined by faculty and the community college district governing board.

(4) Compensation of faculty.

(b) Funds transferred to each community college district pursuant to this section shall be deposited in a separate account and shall be maintained and appropriated separately from funds from all other sources. Funds appropriated pursuant to this section shall supplement other resources of each community college district and shall not supplant funds appropriated from any other source.

Section 11. Section 14022 is added to the Education Code to read as follows:

(a) For the purposes of Section 8 and Section 8.5 of Article XVI of the California Constitution, 'enrollment' shall mean:

(1) In community college districts, full-time equivalent students receiving services, and

(2) In school districts, average daily attendance when students are counted as average daily attendance and average daily attendance equivalents for services not counted in average daily attendance.

(b) Determination of enrollment shall be based upon actual data from prior years and for the next succeeding year such enrollments shall be estimated enrollments adjusted for actual data as actual data becomes available.

Section 12. Section 41302.5 is added to the Education Code to read as follows:

For the purposes of Section 8 and Section 8.5 of Article XVI of the California Constitution, 'school districts' shall include county boards of education, county superintendents of schools and direct elementary and secondary level instructional services provided by the State of California.

Section 13. No provision of this Act may be changed except to further its purposes by a bill passed by a vote of two-thirds of the membership of both houses of the Legislature and signed by the Governor.

Section 14. SEVERABILITY

If any provision of this Act, or the application of any provision of this Act to any person or circumstance, shall be held invalid, the remainder of this Act, to the extent that it can be given effect, shall not be affected thereby, and to this end the provisions of this Act are severable.

CIRCULATION INSTRUCTIONS

1. Use black or blue ball point pen only!
2. Only registered voters may sign this petition.
3. All signatures will be invalid if the Declaration of Circulator is not signed.
4. All signers on a petition must be from the same county.

ASSOCIATED STUDENTS
INNER-CLUB CONCIL
AGENDA

MARCH 15, 1988 (12:00 Noon) Meeting#6
ASSEMBLY ROOM, PIONEER HALL

I. CALL TO ORDER.

II. ROLL CALL.

III. APPROVAL OF AGENDA.

IV. APPROVAL OF MINUTES.

V. REPORTS:

- A. President (SYRO-BOYARSKY)
- B. Advisor (STARMER)
- C. CSA (CAHN)
- D. From the Floor

✓ JOB IN COMPUTER LAB
✓ SHARLY DAVIS
✓ IN POLY SCI
✓ TAY SACHS
✓ MARCH OF DIMES

VI. APPOINTMENTS:

- A. From the Floor

VII. CLUB CONSTITUTIONS.

- A. From the Floor A. BEVER CLUB - REACTIVATE MISC

VIII. AD HOC COMMITTEES:

- A. From the Floor A - PAULA COULSON TO ESTABLISH AN AD HOC COMMITTEE FOR AFRICAN STUDENT - VILLAGE HOPE MISC

IX. OLD BUSINESS:

- B. From the Floor

X. NEW BUSINESS.

- A. From the Floor A - AGS OFF CAMPUS SPEAKERS
JANE FAIRFAX - SELF EST. 3121
LINDA MANCHESTER - HUMANITY SOCIETY
MISC

XI. MONEY-MAKING REQUESTS:

- A. From the Floor
- TO SELL BUMPER STICKERS AND BUTTON MONEY MAKING REQUEST
- SERVE COFFEE @ FBI LECTURE
- NATIONAL CENTRAL AMERICA WEEK - CIRCLE OF REMEMBRANCE - THOSE NOON AT LIBRARY MISC

XII. ANNOUNCEMENTS:

- A. Mock election
- B. From the Floor

EDUCATIONAL

Inter Club Council
Meeting #5
March 8, 1988

Edited Minutes

I. The Agenda was approved

II. There were no Minutes.

III. Reports:

A. Vice President ,Katherine Syro-Boyarsky, stated that the turnout for clubdays was relatively light and the best club award went to Alpha Gamma Sigma and the Gay and Lesbian Student Union.

B. the report from the student advisor, Jamie Starmer, was unavailable.

C. C.S.A. representnative , Chris Cahn informed us of the S.R.J.C. basketball team taking State championships.

IV. There were no appointments from the floor.

V. Club Constitution:

It was moved that the Christian Science organization be allowed to reactivate. m/s/c

VI. Old business:

A. DAY UNDER THE OAKS represenative asked for teams for the Mini olympics.

VII. NEW BUSINESS:

A. S.R.J.C. Teachers assoc/cta discussed the petitions for Collage funds and informed us of the prizes.

B. Young republicans held a seminar about Pat Robertson's views on March 14.

C. Global Studies- it was moved to allow the Showing of the World Peace films in Room 1 of the library Friday March 11.

VIII. MONEY MAKING REQUESTS:

A. Irish club- will sell corn and cabbage

IX. Announcements:

the Young Republicans attended a convention in Santa Barbara for delagates.

ASSOCIATED STUDENTS
INTER-CLUB CONCIL
AGENDA

MARCH 22, 1988 (12:00 Noon) Meeting#7
ASSEMBLY ROOM, PIONEER HALL

I. CALL TO ORDER.

II. ROLL CALL.

III. APPROVAL OF AGENDA.

IV. APPROVAL OF MINUTES.

V. REPORTS:

- A. President (SYRO-BOYARSKY)
- B. Advisor (STARMER)
- C. CSA (CAHN)
- D. From the Floor

DEACTIVATION
NOON CONCERT WED.

NEXT WEEK -

VI. APPOINTMENTS:

- A. From the Floor

VII. CLUB CONSTITUTIONS:

- A. From the Floor

A - DEACTIVATIONS - FRENCH CLUB
3 ABSENCES TODAY IN A ROW
JEWISH STUDENT UNION } M/S/C
NEXT WEEK - UNITED ~~FR~~ NATIVE AMERICAN, CHRISTIAN SCI. ORG.

VIII. AD HOC COMMITTEES:

- A. From the Floor

IX. OLD BUSINESS:

- B. From the Floor

X. NEW BUSINESS:

- A. From the Floor

A - MOCK ELECTION
B - ROBERTSON PRESENTATION
DATE TBA M/S/C
(CAHN)
(CAHN)
M/S/C

XI. MONEY-MAKING REQUESTS:

- A. From the Floor

XII. ANNOUNCEMENTS:

- A. SAHS

GREAT AMERICAN TRIP.

(CONNSLY)

ADJOUR

12:40

INTER CLUB COUNCIL

Meeting #6

March 15, 1988

MINUTES

I. The meeting was called to order at 12:10.

II. Absent were: Aggies, French Club, Recreation for Disabled students, United Native American, Christian Science Organization

III. The agenda was approved as amended.

IV. Reports:

A.) Vice president Katherine Syro-Borasky reported that the club of the month award will soon be ready to be passed out.

B) Jamie Starmer, Student activities director and proud new father, explained The Tay-sacs handout and also took role for Pol Sci 51. In addition He reported that clubs intrested in helping the cause of the March of Dimes should contact him for info .

C) C.S.A. Represenative , Chris Cahn, reported numerous items. First that applications for the Advisory commision are avaiable in the Student Activities office. Secondly the election petitions for Associated Student Officers will be avaiable March 23 and that the election commissioner Steve Shepard, asked for any people who are intrested to run. Also any individual who is intrested in giving Campus tours, Please contact Ples Shorts. Project Film Grants awarded two grants to Jon Bush and Jerry Whitworth Amounting to a total of 275.00. Lastly Aids Awarness Week is Monday May 2to May 6 and that a Student survey will go out before this week.

V. Club Constitutions:

It was moved that the Psychology club be reactivated.

m/s/c

VI. Ad Hoc Commitees:

Palua Coulsen, Director of Reentry students, asked to have a commitee instated to help raise funds for " Village hope corp.", A model self Reliant Rural Village in Africa. It was moved to activate this commitee

m/s/c

NEW BUSINESS:

A. It was moved to allow Alpha Gamma Sigma to have a speaker, Jane Fairfax, on campus. m/s/c

B. Global Studies requested that it be allowed to accept donations on campus for buttons/bumperstickers at their table.

B₂. They also requested that they be allowed to serve Beverages at the lecture by FMIN representatives in Lark Hall lobby on Friday night, March 18. Lastly They would like to commemorate Archbishop Oscar Romero on the anniversary of his assassination. This is the focal point of Central America Week March 20 through the 26th. They will hold a circle of remembrance on Thursday 3/24 from 12-1. m/s/c

VIII. Announcements:

A. The young Republicans and Democrats will hold Mock elections sometime in following month.

B. The Scottish American club asked for anyone interested about attending Great America to contact the I.C.C rep.

AD HOC STUDENT COMMITTEE CODE

An Ad Hoc Student Committee (any informal student organization), is a group of students, or a group with students as part of its membership, who organize on a temporary basis for a specific purpose. The membership of such an organization may include SRJC students, SRJC faculty, SRJC administrators, and SRJC staff members.

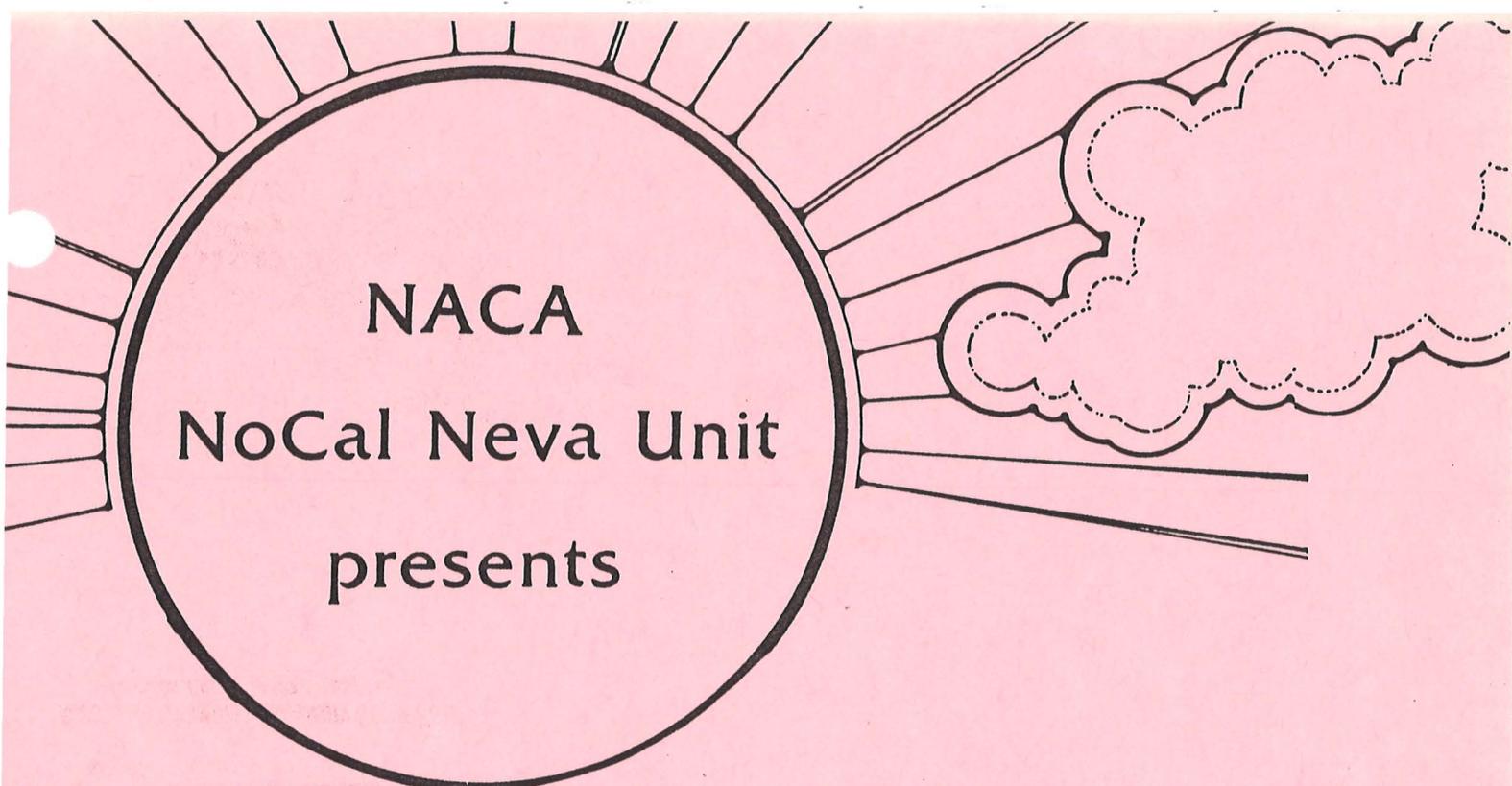
An Ad Hoc student committee may apply for recognition to the Inter-Club Council of Santa Rosa Junior College. Recognition is granted upon a majority vote of the Inter-Club Council members. The Ad Hoc committee becomes a recognized on-campus organization for a period of time, not to exceed nine consecutive week during any one semester. At the conclusion of the first nine weeks period, an Ad Hoc student committee may apply for an extension of a second nine week period.

Once an Ad Hoc student group has been given recognition by the Inter-Club Council, such a group has all of the rights and privileges of an on-campus club, as shown in the Inter-Club Council Code. Ad Hoc student groups, however, do not have a vote in the Inter-Club Council.

An Ad Hoc student committee must have a faculty advisor and must submit to the Inter-Club Council an information sheet showing the name of the organizer of the committee, the name of the faculty advisor, the name of the student chairman, or president, and a brief statement of purpose. Once Ad Hoc student committee status has been obtained, the group need not send a representative to the Inter-Club Council meetings on a regular basis.

Whenever an Ad Hoc student committee wishes to sponsor a money-making activity of any kind, it must file a money-making request with the Inter-Club Council. The decision of the Inter-Club Council will be made by a majority vote of that body.

If an Ad Hoc student committee wishes to sponsor an off-campus speaker, who is invited to address the student body in an assembly type program, it must follow the procedure as outlined in the policy statement on speakers, solicitation of funds, and dissemination of information on campus, which is Section 6.10 of the Administrative Handbook. An Ad Hoc student committee must also abide by all campus policies regarding the distribution of literature and the dissemination of information.



NACA
NoCal Neva Unit
presents

SPRING DRIVE-IN WORKSHOP

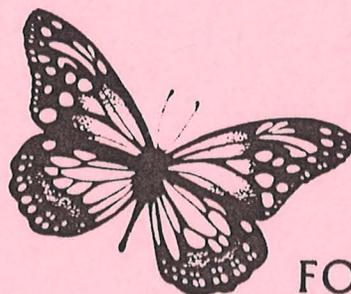
SATURDAY

APRIL 30, 1988

SANTA ROSA JUNIOR COLLEGE

A ONE-DAY WORKSHOP FOR:

Student Programmers
Student Government Officials
Staff Advisors



WATCH

YOUR MAIL

FOR MORE DETAILS

ASSOCIATED STUDENTS
INNER-CLUB CONCIL
AGENDA

MARCH 29, 1988 (12:00 Noon) Meeting #8
ASSEMBLY ROOM, PIONEER HALL

I. CALL TO ORDER.

II. ROLL CALL.

III. APPROVAL OF AGENDA.

IV. APPROVAL OF MINUTES.

V. REPORTS:

A. President

(SYRO-BOYARSKY)

B. Advisor

(STARMER)

C. CSA

(CAHN)

D. From the Floor

- USED BOOK FAIR
- SPRING DRIVE - IN
- ELECTIONS

VI. APPOINTMENTS:

A. From the Floor

VII. CLUB CONSTITUTIONS:

A - REACTIVATIONS - JEWISH S.U. M/S/C

B - DEACTIVATIONS
U.N.A. M/S/C

A. From the Floor,

VIII. AD HOC COMMITTEES:

A. From the Floor

IX. OLD BUSINESS:

B. From the Floor

X. NEW BUSINESS:

A. From the Floor

A - PAULA GARR / SPEAKER ABOUT SOVIET SPEAKER -
DATE PENDING - BY GLOBAL STUDIES M/S/C
B - TEC. (SPEAKER) - SPEAKER FROM CAL (ANDY)
C - JEWISH S.U. POLY ON SUPER CONDUCTIVITY (BOUCE) M/S/C
TABLE ON CAMPUS (SADY)
BROCHURES + FLYERS M/S/C
BY HELLER GROUP.
APRIL 11 - 11-1

XI. MONEY-MAKING REQUESTS:

A. From the Floor

XII. ANNOUNCEMENTS:

A. Young Republicans (CAHN)

B. AGENDA (FURTTA)

C. SCOTTS

D. DISCUSSION GROUP

INTER CLUB COUNCIL
MEETING #7
MARCH 22, 1988

MINUTES

I. The meeting was called to order at 12:11.

II. Absent were Cycling Club, French Club, Jewish Student Union., Veterans and United Native American.

III. The agenda was approved as amended.

IV. The minutes were approved as amended.

V. Reports:

A. Vice President Katherine Syro Boyarsky reported that the best club went to T.E.C. Furthermore applications are already being accepted for this month's best club. Finally Katherine congratulated Jamie Starmer on the arrival of his new son.

B. Activities advisor, Jamie Starmer, thanked everyone for their well wishes. Jamie announced that Toyas, a Andes folk group originating from Fairbanks Alaska, will be playing in the coop today.

C. C.S.A. representative, Chris Cahn, announced that C.S.A. will be discussing a Health Fee in the next meeting. In other news Stephen Shepard, Election commissioner, asked to send out all elected officers to explain their job duties.

VI. Club Constitutions:

A. It was moved that the Jewish Student Union and the French club to be deactivated. m/s/c

VII. New Business:

A. It was moved to allow the young Republicans and the young Democrats to hold mock elections on campus. m/s/c

B. It was moved to allow the young Republicans to have a speaker from the Pat Robertson campaign on campus. m/s/c

IV. Announcements:

A. The Scottish American heritage society made their last announcement for Great America.

V. The meeting was adjourned at 12:45.

**NACA
DRIVE IN
WORKSHOP!**



"Faces of the Future" A Skill Building Workshop for Leadership Success!

SATURDAY, APRIL 30, 1988 9am-6pm

Santa Rosa Junior College, Santa Rosa, California

Sessions Schedule

Session 1 10:55am- 12:15pm • Session 2 1:20pm- 2:20pm • Session 3 2:30pm- 3:30pm

Agents, Contracts and the Fine Art of Phone Negotiation

• Bruce Berkowitz, Sonoma
State University

Quick and Easy Graphic Solutions

Joe Martin, Chico State University

Communication... A Hands on Approach

Jamie Starmer, Santa Rosa
Junior College
Brandi Yarmine, Santa Rosa
Junior College

Student Government Roundtable

Melissa Taylor

Working "with" and Not "for" Advisors

Katie Hanson, University of
San Francisco
Bruce Berkowitz,
Sonoma State University

Cultural Diversity Workshop

Elnora Webb, Sonoma State University

Program Planning

Nancy Singer, Modesto Junior college

Substance Abuse Programming

Teri Halverson, Sonoma State University

NACA Volunteering

Barry Nelson, University of
Southern California

Transition into the Private Sector-Roundtable

Tim O'Neill, University of the Pacific

Managing Effective Meetings

Bob Flores, Santa Rosa Junior College

Managing Your Time and Your Class Schedule

Katie Hanson, University of
San Francisco

Corporate Sponsorship

Tom Walker, University of the Pacific



**NACA
DRIVE IN**

Bob Flores
Director Student Activities
Santa Rosa Junior College
1501 Mendocino Ave.
Santa Rosa, CA. 95401

Reply no later than April 27!

BRANDI YARMINE
SRJC Student Activities Office
1501 Mendocino Avenue
Santa Rosa, CA 95401





The National Association for
Campus Activities
Northern California/Nevada
Spring '88
DRIVE IN WORKSHOP

"Faces of the
Future"
A Skill Building
Workshop for
Leadership Success!

Saturday
April 30, 1988

Santa Rosa Junior College
Santa Rosa, California

NACA
DRIVE IN
WORKSHOP!



Why an April Workshop?

Late April and early May is a time for renewal, a time when old trees blossom and when established student organizations receive an infusion of fresh new faces. New students are elected or appointed to positions with new responsibilities that can be exciting- and occasionally overwhelming. We've designed this Drive-In Workshop to supplement the in-house training programs that your organization utilizes. The three major goals of the workshop are: to aid in the development of basic skills essential to all student leaders; to provide sessions on areas of specific concern to students and staff including substance abuse, programming and cultural diversity; and to provide an opportunity for students doing similar jobs at different schools to share ideas, enthusiasm and resources.

In addition, we are also providing educational sessions designed for staff members. We hope this will provide an opportunity for renewing professional acquaintances and beginning new ones.

The cost for all this is a low \$10 per delegate for NACA members and \$15 per delegate for non-member schools. Amazing when you consider that this includes lunch with a showcase featuring a Northern California act available for booking on your campus, and an ice cream sundae social. When you consider how much just one mistake by an inexperienced student leader can cost your organization, how can you pass it up?

For more information, contact Jamie Starmer, (707) 527-4424, Santa Rosa Junior College; or Katie Hanson, (415) 752-6446, University of San Francisco.

Schedule

9:00- 9:50	Registration
9:55- 10:10	Welcome and Introductions
10:10-10:45	General Session: Icebreakers
10:55 - 12:15	Session I
12:15 -1:15	Lunch and Entertainment
1:20 - 2:20	Session II
2:30- 3:30	Session III
3:40- 4:10	Keynote Speaker: Motivation
4:10- 4:30	General Session: Individual and Group Goal Setting
4:30- 4:40	Closure and Evaluation
4:45- ???	Sundaes



Delegation Members

Title

Staff (Y/N)

First name for Tag

REGISTRATION FORM Northern California/Nevada Spring Drive-in Workshop

Return this application and payment to NACA,
c/o Brandi Yarrine
SRJC Student Activities Office
1501 Mendocino Avenue
Santa Rosa, CA 95401
Make checks payable to NACA.

Registration fees: NACA member schools: \$12 per delegate
Non-member schools: \$14 per delegate
Late registration: \$15 per delegate
Registration deadline: April 27 (Please photocopy for additional delegates)

School Name: _____ Phone _____
Organization/Department: _____
Address: _____ City: _____ State: _____ Zip: _____



Inter Club council.

Date 4/12/88

Meeting #9

I. Call to Order

II. Roll Call

III. Approval of agenda

IV. Approval of minutes

V. Reports:

A. President

(Sryo)

B. Activities

(Starmer)

C. C.S.A.

(Cahn)

~~D. SAHS~~

(Connelly)

V. Appointments:

E. JEWISH STUDENT UNION

VII. CONSTITUTIONS

A. Native American club misc
TO REACTIVATE

VIII. Ad Hoc.

IX. Old Business.

X. New Business

misc - USF

~~A - Soccer Team Fundraiser - Sept. 6 (Starmer) misc~~

~~B - Guest Speaker - Psych. Club TOM MITCHELL in 1518 E Dean~~

XI. Money making requests.

C - ~~HELLS POSTERS~~ - OK

XII. Announcements

D - SPEAKER YOUNG DEMOCRATS,
NICARAGUAN SPEAKER ON
YOUNG GROUP 1-2 HRS
MAY 4th
misc



Associated Students
Santa Rosa Junior College

To I.C.C.,

Date

From JAMIE STARMER, Activities Advisor

Subject

FOR AGENDA

- * SOCCER TEAM REQUEST
- * SEPT 6 - USE

PERFECT ATTENDANCE → AGS
 1215H
 KARATE
 KENT

MEETING
 SAMS
 YOUR REP. (ZABE)

REPORT

- * ESCORTS
- * USED BOOK FAIRE
- * N.A.C.A. DRIVE-IN
- *
 - COMMUNICATION
 - RUNNING MESS
 - EFFECTIVE DEALING w/ ADMINI.

INTER CLUB COUNCIL
MEETING #8*
MARCH 27, 1988

MINUTES

I. The meeting was called to order at 12:11.

II. Absent were Baptist Student Ministries and S.A.M.

III. The agenda was approved as amended.

IV. The minutes were approved as amended.

V. Reports:

A. Vice President Katherine Syro Boyarsky asked for applications for best club. In addition she asked for volunteers for the upcoming book sale. Finally asked for members of I.C.C. to run for office especially Recording Secretary.

B. Activities advisor, Jamie Starmer, complimented the amount of people running for office. Furthermore he asked people to show up at the Naca spring drive in at U.C. Davis and to volunteer at the used book store.

C. C.S.A. representative, Chris Cahn, announced Cinco de Mayo presentation by Poppy Creek. In other news Stephen Shepard, Election commissioner asked to send out all elected officers to explain their job duties.

VI. Club Constitutions:

A. It was moved that the Jewish Student Union be reactivated
m/s/c

B. It was moved to deactivate the Native American club.
m/s/c

VII. New Business:

A. Global studies - Paula Garb a speaker from the Soviet Union.

m/s/c

B. T.E.C. - Speaker on super conductivity.

m/s/c

C. Jewish Student Union will have a table from 11:00 am to 1:00pm on
April 11

m/s/c

VIII. - Young Republicans- will try again to have a speaker from the Pat
Robertson campaign on April 30

* Please note that the meeting number ~~100~~ is the same as last week because
of a typo.

UNIVERSITY OF CALIFORNIA, DAVIS



BERKELEY • DAVIS • IRVINE • LOS ANGELES • RIVERSIDE • SAN DIEGO • SAN FRANCISCO

SANTA BARBARA • SANTA CRUZ

UNDERGRADUATE ADMISSIONS
EOP ADMISSIONS
ACADEMIC REENTRY

DAVIS, CALIFORNIA 95616

TO: Counselors
Galen George, Chemistry Department
Steve Olson, Agriculture Department
Bob Flores, Student Activities
Maryanne Wood, EOPS

FROM: Robert Hickerson, UC Davis Transfer Advisor

DATE: April 26, 1988

RE: UCD Campus Tour Day

The University of California at Davis is hosting a UCD Campus Tour Day for community college transfer students on Friday, May 20, 1988. I would like to request that a van be made available, if possible, to leave your college at approximately 10:00 a.m. for arrival at UCD by 11:00 a.m.

UCD students will host community college students for lunch, and representatives from our Academic Dean's offices and Student Services will present information on majors and career opportunities and on student support services available at UC Davis. A schedule of the day's events is enclosed for your information.

Please announce this event to students in your programs and identify interested students. It would be most helpful if by May 9 you could provide me with a list of students who will participate, so that we can make adequate arrangements for lunch.

Thank you for your cooperation.

cc: Ken Holback
Evelyn Pollard

Enc.

RECEIVED
APR 27 1988
STUDENT ACTIVITIES

UCD CAMPUS TOUR DAY

Friday, May 20, 1988

Fielder & Garrison Rooms, MU II

Arrival	11:00 a.m. (N. Freeborn Hall)
UCD Campus Tram Tour	11:15 a.m.-12:00 p.m.
Lunch with UCD Students	12:00-1:30 p.m.
Dean's Office Presentations	1:30-2:10 p.m.
<u>Garrison Room</u>	
L&S - Chris West	1:30-1:50 p.m.
Bio Sci - Dann Trask	1:50-2:10 p.m.
<u>Fielder Room</u>	
AES - Erlinda Gonzales	1:30-1:50 p.m.
Engineering - Walt Bulski	1:50-2:10 p.m.
Break/Refreshments/AES & EN students move to Garrison Room	2:10-2:15 p.m.
Student Services - Garrison Room	2:15-3:15 p.m.
Admissions/EOP - Alice Hom	2:15-2:30 p.m.
Learning Skills Center - Joaquin Galvan	2:30-2:45 p.m.
Minority Graduate/Professional Advising - Elvin Smith	2:45-3:00 p.m.
Advising Services - Dennis Beardsley	3:00-3:15 p.m.
Wrap-up/Questions/Evaluation	3:15-3:30 p.m.
Departure	3:35 p.m. (N. Freeborn Hall)

INTER CLUB COUNCIL
April 19, 1988
Meeting #10

I. Call to order.

II. Roll Call

III. Approval of agenda

IV. Approval of minutes

V. Reports

A. President (Syro-Boyarsky)

B. Activities director (Starmer)

V. Appointments.

✓ A. I.C.C rep *FRANK SHEA - TO APPROVE AS RLP
M/S/K*

VII. Club Constitutions.

VIII. Ad Hoc.

IX. Old business.

X. New Business.

XI. Money Making requests.

XII. Announcements.

A. Scottish American Heritage society.



Associated Students
Santa Rosa Junior College

To ICC

Date 4/14

From JAMIE STARMER, Activities Advisor

Subject

ELECTIONS - DEBATE
ASSAULT
FOUL WORKS

BOOK FAIRE
188
THANKS!

WORKSHOP -
DRIVE-IN

BILL MILLER CONCERT

INTER-CLUB COUNCIL

MEETING #9

~~MARCH 22, 1988~~

April 12

MINUTES

I. The meeting was called to order at 12:15.

II. Absent were: Baplist Student Ministries, Global Studies, International Student Club, Mah Jong Club, S.A.M., and Christian Science Organization.

III. The agenda was approved as amended.

IV. The minutes were approved as amended.

V. Reports:

A. Vice President Katherine Syro-Boyarsky asked people to show up at the Naca Drive-In on April 30.

B. Activities Advisor, Jamie Starmer, said he appreciated clubs that diligently attend. He also listed key dates in the upcoming weeks including the Naca Drive-In April 30. And, again, Jamie asked people to sign up to work during the Used Book Fair.

C. C.S.A. representative, Chris Cahn, announced that on April 22, in the coop patio there will be a debate for A.S.B. candidates. Also C.S.A. decided to vote the Health fee policy. Finally, Chris stated that because of health reasons he has to resign from his position as liason between I.C.C. and C.S.A.

VI. Appointments: There were no appointments from the floor.

VII. Club Constitutions:

It was moved to reactivate the Native American Club.

m/s/c

VIII. Ad hoc. There were no Ad Hoc committees from the floor.

IX. Old Business: There was no old business.

X. New Business

A. Jamie Starmer asked to have I.C.C. endorse the SRJC soccer team in a fundraiser.

B. The Psychology club asked to have a guest speaker, Tom Mitchell, to discuss sports psychology.

m/s/c

C. The Jewish Student Union requested that they be allowed to put up posters for Israel's Independence Day.

m/s/c

D. The Young Democrat Club asked to have a representative from the Nicaraguan Youth Organization to speak May 4th.

m/s/c

XI. Money-making requests. There were no money-making requests.

XII. Announcements. There were no announcements. The meeting was adjourned at 1:00 pm.

INTER CLUB COUNCIL

April 26 1988

Meeting #11

I. Call to order.

II. Roll Call

III. Approval of agenda

IV. Approval of minutes

V. Reports

- A. President - BEST CLUB MARCH (Syro-Boyarsky)
T.E.C.
- B. Activities director (Starmer)
A.G.S.
AGGIES
ADVISOR
- C. ESPRICE REPORT

V. Appointments.

VII. Club Constitutions.

- A. Explorers club ABLE
1st 3rd. m/s/c (Jim Cote)
THURS 2:30 2 MONTH. Rm 499
- B. SAM

VIII. Ad Hoc.

IX. Old business.

X. New Business.

- A. C.S. resource file m. IRISH CLUB TO SPONSOR CHRISTIAN Sci. MONITOR - 475th m/s/c (Starmer)
- B. Nuclear freeze - APPROVE TABLE ON (Christina)
CAMPUS THIS FALL.
- C. YOUNG HUMANITARIANS: GLOBAL STUDIES SPONSOR m/s/c

XI. Money Making requests.

500 SEAT TICKETS FOR DANCE MAY 7th - SPONSORED BY YOUNG REPUBLICANS - m/s/c

XII. Announcements.

IRISH CLUB - PATRICK BALL CONCERT
TEC - LECTURE THIS THURS
SCOTT'S FESTIVAL IN JUNE



Associated Students
Santa Rosa Junior College

To *10 C.C.*

Date *4-26*

From JAMIE STARMER, Activities Advisor

Subject

CONGRATS R WINNER

N.A.C.A. —

ELECTIONS ^{*POLLS*}
SPEAKER
NOTE

BLOOD DRIVE

WORKERS

TATTOO

Bill WILSON CONCERT

INTER-CLUB COUNCIL

MEETING #9210

MARCH 22, 1988

April 19

MINUTES

I. The meeting was called to order at 12:15.

II. Absent were: Aggies, S.A.M. Christian Science Organization and Psychology

III. The agenda was approved

IV. The minutes were approved .

V. Reports:

A. Vice President Katherine Syro-Boyarsky asked people to show up at the Naca Drive-In on April 30 And Day Under the Oaks May 15.

B. Activities Advisor, Jamie Starmer, said he appreciated everybody attending the Used Book Fair-We made \$188.00. In other news, the A.S.B. candidates debate will be April 22 and the speeches will be April 25.

VI. Appointments: Frank Shea was nominated to be the new C.S.A representative. m/s/c

VII. Club Constitutions:

VIII. Ad hoc. There were no Ad Hoc committees from the floor.

IX. Old Business: There was no old business.

X. New Business : there was no new business.

XII. Announcements:

a. The Scottish American society announced that there will be a Scottish-Irish festival June 25 and 26 and advanced tickets will be on sale for \$10.00.

In addition the Sonoma county pipers will be playing at the royal oak every 2nd sunday from 2-5pm.

5/3
12

AGENDA

REPORTS

- A. CHAIR
- B. ADVISOR
- C. CSA REPORT
- D - CONCEPTS

OLD BIZ

A - DUO

(FRIEDRICKSON)

NEW BIZ

A - SPARKER - GLOBAL

B - MECHA - CONCO DE MAYO - MAYO DAY + DANCE - MISC

C - EXPLORATION DAY

SISTER MARY HARTMAN MISC
TO TALK ON MAY 24 - EVENING

(MAYHEW)

(FRED)

(SPALL)

MEET & MARKET

A - PLANT SPACES - SAM MARK JOHNSON

APPROX TO SELL
PLANTS ON CAMPUS
MISC

ANNOUNCEMENTS

A - TEC

B - YOUNG DEMOCRATS

UCD CAMPUS TOUR DAY

Friday, May 20, 1988

Fielder & Garrison Rooms, MU II

Arrival	11:00 a.m. (N. Freeborn Hall)
UCD Campus Tram Tour	11:15 a.m.-12:00 p.m.
Lunch with UCD Students	12:00-1:30 p.m.
Dean's Office Presentations	1:30-2:10 p.m.
<u>Garrison Room</u>	
L&S - Chris West	1:30-1:50 p.m.
Bio Sci - Dann Trask	1:50-2:10 p.m.
<u>Fielder Room</u>	
AES - Erlinda Gonzales	1:30-1:50 p.m.
Engineering - Walt Bulski	1:50-2:10 p.m.
Break/Refreshments/AES & EN students move to Garrison Room	2:10-2:15 p.m.
Student Services - Garrison Room	2:15-3:15 p.m.
Admissions/EOP - Alice Hom	2:15-2:30 p.m.
Learning Skills Center - Joaquin Galvan	2:30-2:45 p.m.
Minority Graduate/Professional Advising - Elvin Smith	2:45-3:00 p.m.
Advising Services - Dennis Beardsley	3:00-3:15 p.m.
Wrap-up/Questions/Evaluation	3:15-3:30 p.m.
Departure	3:35 p.m. (N. Freeborn Hall)



Associated Students
Santa Rosa Junior College

To: I.C.C.

Date 5-3-88

From: JAMIE STARMER, Activities Advisor

Subject:

* ANDRE * SIMON
* MICHELLE
* PETER
* FRANK

* BEST CLUB TROUSERS

APRIL - DUE 10th

MAY +
SUMMER } DUE 17

* LAST MEET 24.
LUNCH

* BLOOD DRIVE * PRIZES
* PLEDGES

* STUDENT GUIDES

* TRANSFER DAY

* ELECTIONS

INTER CLUB COUNCIL

May 10, 1988

Meeting #13

I. Call to order.

II. Roll Call

III. Approval of agenda

IV. Approval of minutes

V. Reports

A. President

(Syro-Boyarsky)

B. Activities director

(Starmer)

V. Appointments.

A-

VII. Club Constitutions.

VIII. Ad Hoc.

IX. Old business.

X. New Business.

XI. Money Making requests.

XII. Announcements.

A - 12:15H CLUB

12:20



Associated Students
Santa Rosa Junior College

To I.C.C.

Date 5-10

From JAMIE STARMER, Activities Advisor

Subject

DONATION FOR BLOOD DRIVE

MTG. FOR BAIT CUP

BAIT DANCE

MINUTES

- I. The meeting was called to order at 12:15.
- II. Absent were: Christian Science organization.
- III. The agenda was approved as amended
- IV. The minutes were approved as amended.
- V. Reports:

A. Vice President Katherine Syro-Boyarsky encouraged people to volunteer for election polls. She gave out the best club of the month award to three clubs: Aggies, T.E.C. and Alpha Gamma Sigma.

B. Activities Advisor, Jamie Starmer, asked people to attend the Benefit for the Jesse Peter Memorial museum. The musical guest will be Bill Miller. In other news he asked people to volunteer for the Blood drive.

C. Frank Shea, C.S.A liason, informed us of the attempt to remodel the bookstore.

VI. Appointments:

VII. Club Constitutions:

The Able explorers club was moved to be activated
m/s/c

VIII. Ad hoc. There were no Ad Hoc committees from the floor.

IX. Old Business: There was no old business.

X. New Business :

A. The young humanitarians was sponsored by the young republicans to set up a table.
m/s/c

XI. Money-making requests. There were no money-making requests.

XII. Announcements:

- a. The Irish club announced a concert of the Celtic harp. - MAY 19
- b. T.E.C. announced a speaker on super conductivity.

INTER CLUB COUNCIL

May 17, 1988

Meeting #14

I. Call to order.

II. Roll Call

III. Approval of agenda

IV. Approval of minutes

V. Reports

A. President

(Syro-Boyarsky)

B. Activities adviser

(Starmer)

C. C.S.A.

(Shea)

D. REPORT - IRISH CLUB

E. SIDUC

(PAT)
(ERIC F.)

V. Appointments.

VII. Club Constitutions.

A - FRENCH CLUB - REACTIVATED M/S/C

B - CHRISTIAN CONCERN ORGANIZATION - DEACTIVATION M/S/C

VIII. Ad Hoc.

IX. Old business.

X. New Business.

TO APPROVE THIS PROJECT
WHERE INSTRUCTORS WOULD
DONATE \$ TO U.S. M/S/C

A. Teach a day.

(Global studies)

B. SPEAKER - YOUNG DEMOS

(DAVID FORT)

TO ALLOW BRUCE
KEORON ON CAMPUS
M/S/C

XI. Money Making requests.

XII. Announcements.

S. A. T. S.

(CONNELLY)



Associated Students
Santa Rosa Junior College

To ICC

Date 5-17

From JAMIE STARMER, Activities Advisor

Subject

① BILL MILLER
CEE - GREAT HELP

② DUO /
GOOD JOB

③ BLOOD DRIVE
GOOD JOB

④ BOAT DANCE
GO GET YOUR
TICKETS TODAY!



Associated Students
Santa Rosa Junior College

To I.C.C.

Date 5-24

From JAMIE STARMER, Activities Advisor

Subject REPORT

- 1) BOAT DANCE RECAP
ISC TOM + CEE
- 2) PET DOG DAY
- 3) I SCRAM FOR SUMMER
- 4) JAZZ CONCERT

THANKS TO YOU

THANKS TO BEST CLUB
COMMITTEE

ALMOST



Associated Students
Santa Rosa Junior College

To _____ Date _____
From JAMIE STARMER, Activities Advisor
Subject _____

- START W/ 9 CLUBS THERE
- #1 KAREN BELL - IRISH
AGS TO SELL BALLOONS
LEADERSHIP DAY
SLIDES - IRISH ART
J. BOOK COINS
CLUB DAY
 - #2 YOUNG REP - CANVAS CAMPUS
ACTIVATED - UETS CLUB
 - #3 ACTIVATED - KARATE + JEWISH
 - #4 ACTIVATED - UWA
PSYCH - 5 INJES, LDC
AIKIDO
CHRISTIAN SCI
CONC
OUTDOOR
PHILOS.
PSYCH
SKI
SPAN
 - J. W. TO TABLE IN COOP
ON DAY
 - Same @ CLUB D. etc
 - #5 RETOR. - CHRIS. SCI
SQJC TEACH. ASSOC. -
GLOB - STUD. TABLENG
IRISH - SF PARS DAY DINNER



Associated Students
Santa Rosa Junior College

To _____ Date _____
From JAMIE STARMER, Activities Advisor
Subject _____

of PERSON REACT.
PAULA COUSON - AD THE COMM
AGS OFF CAMPUS



Associated Students
Santa Rosa Junior College

To KATHERINE Date _____
From JAMIE STARMER, Activities Advisor
Subject _____

- * First Full YR. TERM
 - * CAREER
 - * WONDERFUL PERSON
 - * WORKED VERY HARD
 - * WORKED W/ GLOBAL STUDIES
- WE LOVE HER!

INTER-CLUB COUNCIL

MEETING #14
MAY 2, 1966

MINUTES

I. The meeting was called to order at 12:15.

II. Absent were: Christian Science Organization, Karate Club and United Native American.

III. The agenda was approved.

IV. The minutes were approved .

V. Reports:

A. Vice President Katherine Syro-Boyarsky reported that it is the second to last meeting, the best club award is due today . Gave out best club for month of April to Kent Hall.

B. Activities Advisor, James N. Starmer, reported that there was a total of 61 pints of blood given at the blood drive. Did Bill Miller concert the same day and thanked C for doing a fabulous job selling cassette. Asked how much money each group made at Day under the Oaks. Lastly, reported to date there had been approx. 150 Boat dance tickets sold.

C. Frank Shea, C.S.A liason, informed us that the C.S.A. budget was approved and the question of a private collection agency to enforce parking violations on campus was raised.

D. Eric Friedrichsen, Sophomore rep to Executive Cabinet, reported that Day Under the Oaks was a success. He thanked Kent Hall for their support. Reported that the best turnout of teams was Alpha Gamma Sigma and the winners were T.E.C..

E. Irish club reported that Patrick Ball was almost a sell out and was a very fine show AS usual.

VI. Appointments: There were no Appointments.

VII. Club Constitutions:

It was moved to reactivate the French Club

m/s/c

It was moved to deactivate the Christian Science Organization because of more than three many absences.

m/s/c

VIII. Ad hoc. There were no Ad Hoc committees from the floor.

IX. Old Business: There was no old business.

X. New Business :

A. Teach a day- asked teachers to donate a days wages to help pay for the cost of sending a printing press down to the Universty of El Salvador.

It was moved to support this idea.

m/s/c

Young democrats asked to have a assembly candidate on campus.

m/s/c

XI. Money-making requests. There were no money-making requests.

XII. Announcements:

Scottish festival June 25 and 26 talk to Peter from the Scottish club. if your intrested in going.

SIDUO Committee
Student Activities Office
March 5, 1988

SIDUO

Thank you for participating in the SIDUO Mini Olympics. Without your support, Faculty- Student involvement would not have been a winning combination. Because of your cooperation, we are on the road to success.

So as to better understand what it is that you've gotten yourself into, we've provided you with a detailed explanation of this dastardly event.

EMERITUS HALL WATCH OUT!

All you need is a 4 man-oops strike that-4 person team. Once you've accomplished the hard part (getting 3 other people that don't have two left feet) you'll need to make your way to the starting point. Don't worry, it will be easily identifiable. Mave Brown and Valerie Hausler will be there with Bull Horns in hand. (By the way, Mave doesn't need one-His is soley for decoration.)

At the starting point there will be a tricycle waiting for you. The first person in line will get on and ride around the fountain to the pit stop. There will be arrows to direct you, and the whole obsticle course will be ribboned off. So don't worry, just follow the "yellow ribbon path". If Dorothy can do it, so can you!

At the pit stop a suit case will be supplied along with a change of clothes. With all the exertion-especially for the out of shape faculty- a new outfit will be welcome. Slip into your new image, park your trike, and continue on.

Next, stumble through the tire maze (Provided by Big O) to the circular grass area. Don't worry, if you get off track we have big whips that will help keep you in line. At the end of the maze someone from your team will need to help you wheel barrell across the grass to the tunnel. Partner's no tripping other wheelers.

You don't need "tunnel vision" to figure out which way to go next. Just follow the long black corridor of the twisty, windy, seemingly endless tunnel. Hopefully nothing will drop on your head. (We don't carry insurance- so you must enter at your own risk)

SIDUO

The next part will be egg-stra hard. You will need to place one raw egg on a spoon and maze it to the egg drop. If you crack it, you go back and try again.

Don't throw up yet! You're almost done. Now comes the Bean Bag Toss. You get three tries to get a bean bag in the clown's mouth.--No Remark- After that we let you know that you're a failure and let you go on.

Since you are right next to the burlap bags, grab one and hop across the grass. Don't worry, no-one will accuse you of being a bag person. Well, Maybe!!!

Bunny Hop back to the suitcases; take off that ridiculous outfit; get on your bike; and go back to the starting point, the next person in line is getting anxious.

Once your team has finished-and won of course- you will get to participate in the finals. The winners of that heat will all receive dinners for two. Good luck! You will need it.

DAY UNDER THE OAKS

ASB MINI-OLYMPICS May 15th, 1988

Report 5/17/88

ERIC FRIEDRICHSEN

The mini olympics was a success! There were a total of 3 preliminary heats in which 10 club teams participated. Three teams went on to the finals, TEC team #1, Alpha Gamma Sigma team #2, and the International students.

The order in which each team finished in each of the preliminary and final heats is listed below.

First preliminary heat

1. TEC team 1 → on to finals
2. Alpha Gamma Sigma team 1
3. Kent Hall team 2
4. Kent Hall team 1

second preliminary heat

1. Alpha Gamma Sigma team 2 → on to finals
2. Student Activities
3. TEC team 2
4. International Students

third preliminary heat

1. International students → on to finals
2. Alpha Gamma Sigma team 3

final heat

1. TEC team 1 ← the winners!
2. Alpha Gamma Sigma team 2
3. International students

There was a good competitive atmosphere and it was a lot of fun. Congratulations to all participants!

INTER CLUB COUNCIL

May 24, 1988

Meeting #15

I. Call to order.

II. Roll Call

III. Approval of agenda

IV. Approval of minutes

V. Reports

CHAIR
A. President

(Syro-Boyarsky)

B. Activities adviser

(Starmer)

C. C.S.A.

(Shea)

D. continuing C.S.A.

(Brown)

V. Appointments.

VII. Club Constitutions.

VIII. Ad Hoc.

IX. Old business.

X. New Business.

A. Awards

(Syro Boyarsky)

XI. Money Making requests.

A. S.A.M -snow cones - *TO Sell ON FEB NOT DOC DATE + THURS MUSIC*

XII. Announcements.

Minutes

I. The meeting was called to order at 12:10

II. Roll was taken absent were: Babtist student ministries, cycling club, Christian science organization.

III. The Agenda was approved.

IV. Reports.

A. Katherine urged people to show up for the Bill Miller concert. She told us that Shannon from the cycling club and Frank Shea from the Irish club will sit on the decision making body along with Katherine and Jamie.

B. Jamie asked us to give blood and show up for the boat dance.

V. there were no appointments.

VI. there were no club constitutions to be discussed

VII. there were no Ad hoc items.

VIII. there was no old business.

IX. New business. there was no new business.

X. there were no money making requests.

XI. Announcements.

A. Irish club; there will be ^{concert}patrick ball 5-14.

The meeting was adjourned at 12:20

KENT HALL=7 25
CYCLING CLUB=3 6.25
GLSU=3 6.26

SAM=3 6.25
ISC=3 6.25
ASB=2

LDSSA=1
UNA=1
FRENCH=1
CHRISTIANS ON CAMPUS=1

BLOOD DRIVE-MAY 11, 1988

ASB (2)

BRANDI YARIMIE
KATHY HOGAN

LDSSA (1)

JOHN SMITH

FRENCH CLUB (1)

TODD ALAN HAVERLOCK

CYCLING CLUB (3)

MICHELLE SHOUSE
H. GRADY SELLARDS
MARIANNE RICKARDS

CHRISTIANS ON CAMPUS (1)

ELIZABETH SCHULTZ

UNA (1)

ERICK R. MAKER

KENT HALL (7)

TRECCI SCETTNER
KIM LAZZARO
PATTY McKENNA
KEN ZELINKA
MICHELLE MOORE
GEOFF AUSLEN
KRISTIN SHEAR

GLSU (3)

LAURA MATLAK
KIRSTEN CONROY
DARIN BROWN

SAM (3)

PAUL GIROSSER
BEV SMITH
GENE MEADE

ISC (3)

HEIDI M. KAHOFER
DAVID MORSE
BRENT SWINTH